

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£16,910
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,910
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,910

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	84.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84.7%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,910		Date Updated: 10/7/24	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of Total allocation: 15.9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To develop competent sport leaders	To continue to develop young leaders in sport in primary schools  LM to visit school and train Y5 Sports Leaders  Attend Young Leader Volleyball course.		Time  Money from BLC fund carried forward from last year (£500. £173.68 Spent in 23/24)	Playground young leaders will be trained and leading a lunchtime club for under achieving and less active children.  Train Year 5s as Sports Leaders in Autumn 2024  Support MTAS and Play Leaders  Carry forward BLC fund to 2024/25 £326.32	
To make sure all pupils are active and achieving	Highlight PP pupils and make sure any gap is being addressed.  Put on extra activities for inactive and underachieving and PP pupils.  Give list of inactive to MTAs for lunch time.		Time  Tennis Club £660  Football Club £2,040	Sport clubs audits at beginning/end of the year.  Club registers used to track attendance.  Registers kept for lunchtime club to monitor attendance.  Target groups set up for inactive and underachieving pupils at lunchtime  Teachers to Complete KS2 Autumn 2024 audits.  Encourage inactive pupils to take part in lunchtime activities and join BLC festivals for less active  Explore opportunities for increased number of sports clubs. E.g. Basketball/Gymnastics/Runnin	

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			PP achieving in line with other pupils.	g/Netball/Cricket To continue to monitor active playtimes during 2024/25
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Development of pupils across the BLC and Marwood.	To use AFPE to make new development plan for PE.	Time	Higher profile for PE as children attend a range of sporting activities in every year group.	PE Lead to continue to attend PLT meetings to plan festivals and competitions.  Action plans kept as working document and updated termly.
Making sure all pupils make progress	PE lead to complete 'learning walks' to assess and track pupil progress and areas of required CPD in class and at playtimes.	Time	Learning walk show that all children are engaged in active lunchtimes and playtimes.  A range of high quality PE lessons being taught throughout the school with high levels of engagement.	PE Lead to continue learning walks/observations each term.

To make sure SP money is making an impact for pupils.	Evidence of Sports Premium spending published on the school's website.  Have impact statements up on website for money spent.  Website to show this year's spending as a working document.	Time	Up to date website with new plan and impact statement for last year.	Action plan updated termly and spending evidenced on website.
Importance of physical activity and healthy lifestyles promoted across the school community.	Sporting Achievements celebrated in the weekly school newsletter and during Friday assemblies.  PE noticeboard kept up to date with competition dates and achievements.	Time	Children and parents more aware of the benefits of an active, healthy lifestyle.	LH to update noticeboard throughout the year.  'Celebration Assemblies' to continue.
Keep school abreast with changes and ideas so the pupils benefit.	SSCO for BLC to attend meetings and primary briefings  SSCo to support schools with questions  Work alongside SGO and SSCO using BLC partnership	Time	PLT meetings keep PE lead up to date with changes to PE Provision.  Festivals and competitions attended where possible	LH to attend PLT meetings

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
High quality PE delivered to all pupils All pupils make good to outstanding progress in PE lessons. Develop staff CPD by attending and observing festivals	Further develop staff being confident and competent to deliver high quality PE.  Audit of resources to share with staff.  Find out what CPD is required so high quality PE can be delivered.	Time  Free CPD from BLC fund	INSET already identified: Cricket CPD  High quality PE lessons delivered with clear progression.	LH to audit staff to identify CPD needs for 2024/25  Ensure delivery of high quality PE (Learning Walks/Observations)
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				84.1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer opportunity for pupils to participate in range of sporting activities	Participate in full range of sporting festivals offered through BLC.	Access to events £3,190  Year 3/4 Swimming £1,147.20  Basketball Coach Y5/6 £210	A range of whole cohort festivals offered. Competitions entered leading to progression to final rounds of competitions.  High percentage of children at Marwood able to swim 25m by year 6.  Specialist coaching and staff CPD in Basketball.	Continue to engage with BLC through PLT meetings and attend festivals and competitions.  Investigate Yr5/6 top up swimming costs.  Explore coaching for 24/25

		Staffing events and staff cover whilst attending events £9662.80	Marwood established within BLC PE community.  All children able to attend festivals and events.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Prepare and support pupils to take part in competitive events to build pride and self-confidence. Use successes to inspire other children to take part and develop healthier lifestyles.	Participate in all relevant competitive events organised.  All children representing school at sporting competitions and new festivals given opportunity to review skills and team work during PE lessons.  Keep register of participating children, as well as those who are pupil premium, to ensure fairness of selection.	Access to events (Above)	Increased confidence at events and increased participation.  All children experienced competing in front of a crowd.	Continue to keep register and to monitor pupil premium to ensure participation.



Signed off by	
Head Teacher:	Alun Dobson
Date:	10/07/24
Subject Leader:	Laura Hume
Date:	10/7/24
Governor:	Sonja Mortimer
Date:	10/07/24