



History Provision at Marwood School

EYFS	<p><u>RECEPTION</u></p> <p>Understanding the world</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community • Name and describe people who are familiar to them • Comment on images of familiar situations in the past • Compare and contrast characters from stories, including figures from the past • Understand that some places are special to members of their community • Recognise that people have different beliefs and celebrate special times in different ways <p><u>EARLY LEARNING GOALS</u></p> <p>Understanding the world (Past and present)</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class • Understand the past through settings, characters and events encountered in books read in class and storytelling 					
	YEAR A			YEAR B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
KS1	Toys past and present	Significant Explorers	Castles	Guy Fawkes and the Gunpowder Plot	What were seaside holidays like in the past?	Nurturing nurses
LKS2	Early Civilisations	Anglo-Saxons, Picts and Scots	The Maya	Stone Age to Iron Age	Invaders and settlers: Romans	Ancient Egypt
UKS2	Vikings vs Anglo-Saxons	Shang Dynasty	Who were the ancient Greeks?	Crime and Punishment	Local Study: Romans in Exeter	How has life in Britain changed since 1948?