

Knowledge and Skills Progression: Year R to Year 6

Geography Curriculum

| Year | Term | Scheme of work | Geographical skills | Geographical knowledge | Key vocabulary |
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| EYFS | Whole year | Foundation curriculum | <p>I can explain some similarities and differences between life in this country and life in other countries.</p> <p>I can describe my immediate environment.</p> | <p>I know some similarities and differences between religious and cultural communities in this country.</p> <p>I know some similarities and differences between the natural world around me and contrasting environments.</p> <p>I know about some important changes in the natural world around me e.g. the seasons.</p> <p>I know the name of the town or village I live in.</p> | <p>Season</p> <p>Hot/ cold</p> <p>Village/ Town</p> |
| 1/2 | Aut A | Where do I live? | <ul style="list-style-type: none"> - I can name the four countries of the UK. - I can describe the basic differences between a village, town and city. - I can name the four capital cities of the UK and match them to their country. - I can identify and describe some of the physical features of the UK, such as mountains, hills and lakes. | <ul style="list-style-type: none"> - I know what a settlement is. - I know that the world is split into seven land masses called continents. - I know that there are oceans between the continents. - I know the difference between a continent and a country. | <ul style="list-style-type: none"> - Urban - Rural - Village - Town - City - Ocean |
| 1/2 | Spr A | Around the World | <ul style="list-style-type: none"> - I can identify and describe some key human and physical features of countries in each of the continents. - I can use words such as city, beach, mountain and lake to describe features of a place. | <ul style="list-style-type: none"> - I know that some countries are hot countries, and some countries are cold countries. - I know that France is a country in Europe. - I know that China is a country in Asia. - I know that Australia is the name of both a country and a continent. - I know that Kenya is a country in Africa. - I know that the USA is a country in North America. - I know that Brazil is a country in South America. - I know that there are no countries in Antarctica. | <ul style="list-style-type: none"> - Continent - Country/ Capital city - Europe - Asia - Australia - Africa - North America - South America - Antarctica |

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| 1/2 | Sum A | The four seasons | <ul style="list-style-type: none">• I can describe the features of each of the seasons using appropriate vocabulary to describe weather patterns.• I can compare the four seasons. I can name the four seasons. | <ul style="list-style-type: none">• I know what seasons are and how they relate to the months of the year. | Spring Summer Autumn Winter |
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| 1/2 | Aut B | At the Farm | <ul style="list-style-type: none"> I can describe how living on a farm is different from living in a town using vocabulary such as buildings, fields, shops and roads. | <ul style="list-style-type: none"> I know the difference between arable, dairy and livestock farming. I know how the different seasons affect life on a farm and can explain what happens on a farm in the different seasons. | <ul style="list-style-type: none"> Crop Pasture Symbol Map |
| 1/2 | Spr B | Let's go on Safari | <ul style="list-style-type: none"> I can describe how the climate is different in Kenya to the UK. I can compare and contrast the landscapes and settlements of Kenya and the UK. I can describe some of the cultural features of Kenya. I can describe the physical features of Kenya, using vocabulary such as beach, volcano, mountains, savannah and valley. | <ul style="list-style-type: none"> I know that countries near the equator are hot countries and countries near the poles are cold countries. I know that Kenya is near the equator, so it is a hot country. I know that there are lots of different groups of people in Kenya and that some live in traditional tribes and some live in modern cities. I know that Nairobi is the capital city of Kenya. | <ul style="list-style-type: none"> Safari Climate North pole South pole Equator Savannah Valley Mountain Beach |
| 1/2 | Sum B | My World and Me | <ul style="list-style-type: none"> I can compare the climate of the UK and Ecuador. I can compare and contrast the physical features of the UK and Ecuador. I can compare and contrast the capital cities of Ecuador and the UK, considering physical and human features. I can describe the physical and human features of Ecuador. I can identify animals that live in hot and cold countries. | <ul style="list-style-type: none"> I know the names of the seven continents. I know the names of the 5 oceans. I know that Norway is a cold country. I know Mexico is a hot country. I know that the capital city of Ecuador is Quito. I know that the capital city of the UK is London. I know that an aerial photograph can be used to identify features. I know that a map can have a key. | <ul style="list-style-type: none"> Cliffs Rivers Lakes Journey Map |

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| 3/4 | Aut A | Countries of the World | <ul style="list-style-type: none"> • I can name the seven continents of the world independently. • I can compare the seven continents by size, number of countries and population. • I can name several different countries in each continent. • I can name some major capital cities of the world. • I know where the North and South Poles are. • I can compare two different countries and state their similarities and differences. • I can describe what some of the climate zones of the world are like. • I can identify key physical features of the seven continents, including the tallest mountain and longest river in each. • I can describe the difference between human and physical geography. • I can use a variety of sources to find out about the physical and human geography of a particular country. | <ul style="list-style-type: none"> • I know that places have different climate zones depending on where they are located, such as desert, arctic and tropical. • I know that Everest, Kilimanjaro and Vinson are all mountains. • I know that the Amazon, Nile and Yangtze are all rivers. • I know that the capital city of Germany is Berlin. • I know that the capital city of France is Paris. • I know that the capital city of Russia is Moscow. • I know that the capital city of Japan is Tokyo. | <ul style="list-style-type: none"> • Country • Continent • Capital city • Human geography • Physical geography • Feature • Location |
| 3/4 | Spr A | Where does our food come from? | <ul style="list-style-type: none"> • I can name some countries that are in the Northern and Southern Hemispheres. • I can describe the basic features of some climate zones. • I can explain how land in tropical biomes is being changed to enable more food to be produced. • I can describe what the term 'deforestation' means. • I can describe ways farmland is used in Mediterranean climate zones. • I can describe the difference between arable and pastoral farming. • I can explain how land is used to produce food in the UK. • I can gather and explain information about UK food trade links. | <ul style="list-style-type: none"> • I know what the Northern and Southern Hemispheres are. • I know which hemisphere each continent is in. • I know what the Eastern and Western Hemispheres are. • I know what the terms 'import' and 'export' mean. • I know that a lot of foods are imported and exported around the world. • I know what the prime meridian is. • I know that the terms 'longitude' and 'latitude' are used to describe position on world maps and globes. • I know that the tropic of Cancer and tropic of Capricorn are lines of latitude. • I know that the tropics describes the area between the tropics of Cancer and Capricorn. | <ul style="list-style-type: none"> • Northern/ Southern hemisphere • Climate zone • Temperate climate zone • Tropic of Cancer • Tropic of Capricorn • Biome • Production • Mediterranean climate zone • Longitude/Latitude • Distribution |

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| 3/4 | Sum A | In the Desert | <ul style="list-style-type: none"> • I can name and locate the major deserts of the world. • I can use line graphs and charts to explore and compare climate data for deserts around the world. • I can explain how erosion and other processes create different desert formations. • I can describe some of the ways in which humans use deserts, such as mining, solar farms, military testing and recreation. • I can describe some of the ways in which people use desert land to live. • I can use independent research to find out about the human geography of a desert city. • I can describe and discuss the causes and consequences of desertification. • I can locate the country and continent of deserts and desert cities. | <ul style="list-style-type: none"> • I know that deserts can be hot and cold. • I know that all deserts have arid climates. • I know the Sahara Desert is the largest hot desert in the world. • I know that Antarctica is the largest desert in the world. • I know what a salt basin or salt flat is. • I know what a Nomad is. • I know what an oasis is. | <ul style="list-style-type: none"> • Desert • Climate • Sand dunes • Salt flats • Pillars • Arches • Natural resources • Desertification |
| 3/4 | Aut B | Our European Neighbours | <ul style="list-style-type: none"> • I can name different countries in Europe. • I can name the seas and oceans surrounding Europe. • I can compare the human and physical geography of London and Paris. • I can ask and answer questions to help me compare and contrast London and Paris. • I can identify European countries based on human features, such as language, flag and currency. • I can identify the capital cities of Europe. • I can compare two European capital cities according to their human and physical features. • I can use independent research to explore the human and physical features of a particular European country. | <ul style="list-style-type: none"> • I know that the United Kingdom, Spain and Germany are located in Europe. • I know that Italy is shaped like a boot. • I know that the capital city of Spain is Madrid. • I know that the capital city of Italy is Rome. • I know that different countries can have different languages. | <ul style="list-style-type: none"> • Continents • Europe • Flag • Currency • Government |

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| 3/4 | Spr B | Settlements | <ul style="list-style-type: none"> • I can identify modern settlements that have developed from an early settlement. • I can explain how settlements have developed over time. • I can identify and discuss the features of different settlements. • I can use my local knowledge when exploring maps. • I can suggest land features early settlers would need to consider when choosing a settlement location. • I can design a settlement incorporating necessary human and physical features. | <ul style="list-style-type: none"> • I know that early settlers needed access to water. • I know that a hamlet is a very small settlement with no place of worship. • I know a village is a small settlement of houses with a place of worship. • I know rural means in the countryside. • I know urban means in the towns and cities. • I know how to read a four figure and six figure grid reference. | <ul style="list-style-type: none"> • Settlers • Hamlet • Settlement • Ordnance survey map • Symbol • Four-figure grid reference • Six-figure grid reference |
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| 3/4 | Sum B | Earning a Living | <ul style="list-style-type: none"> • I can describe how climate and landscape help determine a country's industries. • I can explain how unemployment affects people in the UK and around the world. • I can explain how child labour around the world affects the economy. • I can identify a variety of jobs that belong to different sectors. | <ul style="list-style-type: none"> • I know what some of the UK's top industries are. • I know that the UK's industries are dependent on geographical areas. | <ul style="list-style-type: none"> • Job description • Job sector • Business • Industry • Economy • Trade • Retirement • Unemployment |
| 5/6 | Aut A | The United Kingdom | <ul style="list-style-type: none"> • I can describe key geographical features of the UK and its countries. • I can identify and name the counties of the UK. • I can explore the human and physical features of a particular town or city in the UK. • I can describe how different mountains are formed. • I can name and locate mountain ranges of the UK. • I can identify, locate and describe different coastal areas of the UK, using vocabulary such as erosion, coastal stacks and cliffs. • I can name and locate the major rivers of the UK. | <ul style="list-style-type: none"> • I know the difference between a hill and a mountain. • I know the difference between a sea and an ocean. • I know that rivers start their journey at the source and end their journey at the mouth. • I know that the UK can be split into regions and that each region contains several counties. | <ul style="list-style-type: none"> • Area • Life expectancy • Population • Region • County • Town • City • Coastline • River source • River mouth • Delta • Tributary |

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| 5/6 | Spr A | Investigating Rivers | <ul style="list-style-type: none"> • I can explain the process of the water cycle using appropriate vocabulary, such as precipitation, condensation, evaporation and transpiration. • I can describe the role rivers play in the water cycle. • I can explain the journey of a river from source to mouth in detail, including vocabulary such as delta, tributary and meander. • I can explain the processes of erosion, transportation and deposition in relation to rivers. • I can describe why rivers are useful, such as for transportation, wildlife habitats, energy, farming and leisure. • I can describe the causes of river pollution and its effect on the environment. • I can generate geographical questions about a particular river and use a variety of sources to find the answers. | <ul style="list-style-type: none"> • I know what happens in the hydrological cycle. • I know that rivers flow to the sea. • I know that rivers can transport materials. • I know how a meander is formed. • I know that a tributary is a small stream that joins a river. • I know that rivers are important for farming, energy, water, transport, leisure and habitats. • I know how rivers can be polluted. | <ul style="list-style-type: none"> • Water cycle • Process • Condensation • Precipitation • Evaporation • Erosion • Deposition • Meander • Transport • Habitat • Energy • Leisure • Pollution • Environment • Transpiration |
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| 5/6 | Sum A | South America | <ul style="list-style-type: none"> • I can name the countries of South America. • I can use my understanding of the Tropics of Cancer and Capricorn, and the equator, to predict what the climate in South America might be like. • I can use a variety of geographical sources, including maps, to compare an area of the UK with an area of South America. • I can compare and contrast the human and physical features of Brazil and the UK. • I can identify and describe the different climate zones of South America. • I can use plate tectonics to describe how mountains are formed. • I can compare and contrast aspects of the human geography of South America, such as population, life expectancy, language, religions and currency. • I can name some key industries in different South American countries. • I can use independent research to find out key details of the human and physical geography of a particular South American country. | <ul style="list-style-type: none"> • I know that the Andes are the major mountain range of South America. • I know what a volcano is and how they are formed. • I know the differences between the three types of volcanos. • I know how humans use the Andes for things like natural resources, hydroelectric dams and tourism. • I know that the main industries of South America are agriculture and timber. | <ul style="list-style-type: none"> • South America • Territory • Climate zone • Temperate climate • Subtropical climate • Mountain range • World trade • Export |
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| 5/6 | Aut B | Extreme Earth | <ul style="list-style-type: none"> • I can use data to create a graph showing the hottest and coldest inhabited places on Earth, before comparing them. • I can explain what a drought is and some of the causes and effects. • I can explain why some areas get more rain than others in relation to the water cycle. • I can describe some extreme weather phenomena around the world, including tornados, tropical storms, hailstorms and blizzards. • I can describe the effects of extreme weather phenomena on the environment and people affected. • I can use plate tectonics to describe what earthquakes are and why they happen. • I can describe the effects of earthquakes on the environment and people affected. • I can describe what happens when a volcano erupts. | <ul style="list-style-type: none"> • I know that the first layer of the Earth's atmosphere is called the troposphere and that it is here that weather occurs. • I know what the Richter scale is. • I know that tsunamis occur when there are earthquakes on the ocean floor. • I know where some places of extreme temperature are located. | <ul style="list-style-type: none"> • Extreme weather • Temperature • Precipitation • Drought • Global scale • Lightning • Floods • Typhoon • Hurricane • Blizzard • Hail storm • Landscape • Tectonic plate • Earthquake • Tsunami • Active volcano • Dormant volcano • Extinct volcano |
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| 5/6 | Spr B | Our Local Area | <ul style="list-style-type: none"> • I can name many of the natural resources that are found in the UK. • I can identify UK commodities that are made or produced in my local area. • I can describe land use around my school, explaining how I feel about different areas and what I would change. • I can compare local climate data with climate data for other parts of the UK. | <ul style="list-style-type: none"> • I know the difference between high-order and low-order services in a settlement. • I know which products are exported from the UK, their value, their share of UK exports and the main importer countries. • I know how different winds can affect the climate of different parts of the UK. • I know that settlements can be split into different zones, including commercial, residential, industrial, educational, forests, parks and commons. • I know that there are lots of different types of settlements, that they all have different purposes and that these purposes can change over time. • I know that there are lots of different types of settlements, that they all have different purposes and that these purposes can change over time. | <ul style="list-style-type: none"> • Economics • Import • Export • Natural resources • Mining • Factory • Product • Residential • Commercial • Industrial • Function • Met Office |
| 5/6 | Sum B | North America | <ul style="list-style-type: none"> • I can identify the countries of North America. • I can match North American capital cities with their correct country. • I can compare my local area with an area in North America by generating and answering questions about the human and physical geography of both places. • I can compare the climates of different parts of North America using graphs. • I can match a description of a climate to a corresponding bar graph. • I can describe some of the main geographical features of North America, such as the Grand Canyon, Niagara Falls and the Hubbard Glacier, and how they were formed. • I can compare the features of North American capital cities, and order cities by population and area. • I can use independent research to find out about the human and physical geography of a particular North American country. | <ul style="list-style-type: none"> • I know that there are 23 countries in North America. • I know the Rocky Mountains are in North America. • I know why the Panama Canal is an important shipping canal. • I know how the Grand Canyon was formed. • I know that time zones are measured from Greenwich in the United Kingdom. | <ul style="list-style-type: none"> • Caribbean • Central America • North America • Climate patterns • Grand Canyon • Niagara Falls |

