

Knowledge and Skills Progression: Year 1 to Year 6

Geography Curriculum

| Year | Term | Scheme of work | Locational knowledge | Place knowledge | Human and physical geography | Geographical skills and fieldwork | Key vocabulary |
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| A | Aut | Where do I live? | <ul style="list-style-type: none"> I know that the world is split into seven land masses called continents. I know that there are oceans between the continents. I know the difference between a continent and a country. I can name the four countries of the UK. I can name the four capital cities of the UK and match them to their country. | | <ul style="list-style-type: none"> I can identify and describe some of the physical features of the UK, such as mountains, hills and lakes. I know what a settlement is. I can describe the basic differences between a village, town and city. | <ul style="list-style-type: none"> I can locate the United Kingdom on a world map. I can locate the four countries of the UK on a map. I know where the capital cities of the UK are on a map. I can explore my local area, identifying basic human and physical features. I can explore a map of my local area and identify basic features, such as roads and rivers. | <ul style="list-style-type: none"> Urban Rural Village Town City Ocean |
| A | Spr | Around the World | <ul style="list-style-type: none"> I know that France is a country in Europe. I know that China is a country in Asia. I know that Australia is the name of both a country and a continent. I know that Kenya is a country in Africa. I know that the USA is a country in North America. I know that Brazil is a country in South America. I know that there are no countries in Antarctica. | | <ul style="list-style-type: none"> I can identify and describe some key human and physical features of countries in each of the continents. I can use words such as city, beach, mountain and lake to describe features of a place. I know that some countries are hot countries, and some countries are cold countries. | <ul style="list-style-type: none"> I can identify the UK and France on a map of Europe. I know that the lines within a map denote country borders. I can locate the seven continents on a world map. | <ul style="list-style-type: none"> Continent Capital city Country Europe Asia Australia Africa North America South America Antarctica |
| A | Sum | The Four Seasons | | | <ul style="list-style-type: none"> I know what seasons are and how they relate to the months of the year. I can describe the features of each of the seasons using appropriate vocabulary to describe weather patterns. I can compare the four seasons. | | <ul style="list-style-type: none"> Autumn Spring Summer Winter Season |

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| B | Aut | At the Farm | | | <ul style="list-style-type: none"> I know the difference between arable, dairy and livestock farming. I know how the different seasons affect life on a farm and can explain what happens on a farm in the different seasons. I can describe how living on a farm is different from living in a town using vocabulary such as buildings, fields, shops and roads. | <ul style="list-style-type: none"> I can use an aerial photo to identify features, such as buildings, fields and roads. I can use a map with a simple key to identify features of a farm, such as different buildings and fields. I know what the four points of a compass are. I can use the four compass points to navigate around a map, for example by identifying what is north of the hay barn or east of the chicken shed. | <ul style="list-style-type: none"> Crop Pasture Symbol Map |
| B | Spr | Let's go on Safari | <ul style="list-style-type: none"> I know that Nairobi is the capital city of Kenya. | <ul style="list-style-type: none"> I can describe how the climate is different in Kenya to the UK. I can compare and contrast the landscapes and settlements of Kenya and the UK. | <ul style="list-style-type: none"> I know that countries near the equator are hot countries and countries near the poles are cold countries. I know that Kenya is near the equator, so it is a hot country. I can describe the physical features of Kenya, using vocabulary such as beach, volcano, mountains, savannah and valley. I know that there are lots of different groups of people in Kenya and that some live in traditional tribes and some live in modern cities. I can describe some of the cultural features of Kenya. | <ul style="list-style-type: none"> I can describe which oceans surround the continent of Africa. I can navigate around a map using a grid and compass directions. | <ul style="list-style-type: none"> Safari Climate North pole South pole Equator Savannah Valley Mountain Beach |
| B | Sum | My World and Me | | <ul style="list-style-type: none"> I can compare the climate of the UK and Ecuador. I can compare and contrast the physical features of the UK and Ecuador. I can compare and contrast the capital cities of Ecuador and the UK, considering physical and human features. | <ul style="list-style-type: none"> I can describe the physical and human features of Ecuador. I can identify animals that live in hot and cold countries. | <ul style="list-style-type: none"> I can locate the five oceans on a map. I can identify the equator and the poles on a world map. I can use aerial photos to describe a variety of landscapes and locations around the world. I can create a map of my route to school using a key. | <ul style="list-style-type: none"> Cliffs Rivers Lakes Journey Map |

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| A | Aut | Countries of the World | <ul style="list-style-type: none"> I can name the seven continents of the world independently. I can compare the seven continents by size, number of countries and population. I can name several different countries in each continent. I can name some major capital cities of the world. I know where the North and South Poles are. | <ul style="list-style-type: none"> I can compare two different countries and state their similarities and differences. | <ul style="list-style-type: none"> I know that places have different climate zones depending on where they are located, such as desert, arctic and tropical. I can describe what some of the climate zones of the world are like. I can identify key physical features of the seven continents, including the tallest mountain and longest river in each. I can describe the difference between human and physical geography. I can use a variety of sources to find out about the physical and human geography of a particular country. | <ul style="list-style-type: none"> I can label each of the seven continents on a world map. I can locate countries in a particular continent on a world map. I can use given clues to help me locate a country on a world map. I know that I can use an atlas and the internet to find where countries are located in the world. I can use a climate zone map to identify what a country's climate is like. I can locate major capital cities of the world on a map. | <ul style="list-style-type: none"> Country Continent Capital city Human geography Physical geography Feature Location |
| A | Spr | Where does our food come from? | <ul style="list-style-type: none"> I know what the Northern and Southern Hemispheres are. I know which hemisphere each continent is in. I know what the Eastern and Western Hemispheres are. I can name some countries that are in the Northern and Southern Hemispheres. I know that the terms 'longitude' and 'latitude' are used to describe position on world maps and globes. I know that the tropic of Cancer and tropic of Capricorn are lines of latitude. I know that the tropics describes the area between the tropics of Cancer and Capricorn. I know what the prime meridian is. | | <ul style="list-style-type: none"> I can describe the basic features of some climate zones. I know what the terms 'import' and 'export' mean. I know that a lot of foods are imported and exported around the world. I can explain how land in tropical biomes is being changed to enable more food to be produced. I can describe what the term 'deforestation' means. I can describe ways farm land is used in Mediterranean climate zones. I can describe the difference between arable and pastoral farming. I can explain how land is used to produce food in the UK. I can gather and explain information about UK food trade links. | <ul style="list-style-type: none"> I can use a climate zone map to identify where ice cap, tundra, boreal, temperate, subtropical and tropical climate zones are located. I can read a timezone map and use it to answer questions about two different locations. | <ul style="list-style-type: none"> Northern hemisphere Southern hemisphere Climate zone Temperate climate zone Tropic of Cancer Tropic of Capricorn Biome Production Mediterranean climate zone Longitude Latitude Distribution |

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| A | Sum | In the Desert | <ul style="list-style-type: none"> I can locate the country and continent of deserts and desert cities. | | <ul style="list-style-type: none"> I can name and locate the major deserts of the world. I can use line graphs and charts to explore and compare climate data for deserts around the world. I can explain how erosion and other processes create different desert formations. I can describe some of the ways in which humans use deserts, such as mining, solar farms, military testing and recreation. I can describe some of the ways in which people use desert land to live. I can use independent research to find out about the human geography of a desert city. I can describe and discuss the causes and consequences of desertification. | <ul style="list-style-type: none"> I can use a map with a key to identify deserts on a world map. | <ul style="list-style-type: none"> Desert Climate Sand dunes Salt flats Pillars Arches Natural resources Desertification |
| B | Aut | Our European Neighbours | <ul style="list-style-type: none"> I can name different countries in Europe. I can name the seas and oceans surrounding Europe. | <ul style="list-style-type: none"> I can compare the human and physical geography of London and Paris. I can ask and answer questions to help me compare and contrast London and Paris. | <ul style="list-style-type: none"> I can identify European countries based on human features, such as language, flag and currency. I can identify the capital cities of Europe. I can compare two European capital cities according to their human and physical features. I can use independent research to explore the human and physical features of a particular European country. | <ul style="list-style-type: none"> I can locate the countries of Europe, including Russia, on a map of Europe. I can locate the capital cities of Europe on a map. | <ul style="list-style-type: none"> Continents Europe Flag Currency Government |
| B | Spr | Settlements | <ul style="list-style-type: none"> I can identify modern settlements that have developed from an early settlement. I can explain how settlements have developed over time. | <ul style="list-style-type: none"> I can identify and discuss the features of different settlements. I can use my local knowledge when exploring maps. | <ul style="list-style-type: none"> I can suggest land features early settlers would need to consider when choosing a settlement location. I can design a settlement incorporating necessary human and physical features. | <ul style="list-style-type: none"> I can identify map symbols and abbreviations on an Ordnance Survey map. I can use online mapping software and Ordnance Survey maps to identify different features. I can use online mapping software and Ordnance Survey maps to describe the areas between settlements. I can create a plan of a fictional settlement. | <ul style="list-style-type: none"> Settlers Hamlet Settlement Ordnance survey map Symbol Four-figure grid reference Six-figure grid reference |

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| B | Sum | Earning a Living | <ul style="list-style-type: none"> I know that the UK's industries are dependent on geographical areas. | | <ul style="list-style-type: none"> I understand the concept of trade links. I understand the concept of an economy. I can identify a variety of jobs that belong to different sectors. I know what some of the UK's top industries are. I can describe how climate and landscape help determine a country's industries. I can explain how unemployment affects people in the UK and around the world. I can explain how child labour around the world affects the economy. | <ul style="list-style-type: none"> I can use a map of the UK to identify where different industries are more prevalent. I can annotate a world map to show different industries in different countries. | <ul style="list-style-type: none"> Job description Job sector Business Industry Economy Trade Retirement Unemployment |
| A | Aut | The United Kingdom | <ul style="list-style-type: none"> I can describe key geographical features of the UK and its countries. I know that the UK can be split into regions and that each region contains several counties. I can identify and name the counties of the UK. | | <ul style="list-style-type: none"> I can explore the human and physical features of a particular town or city in the UK. I know the difference between a hill and a mountain. I can describe how different mountains are formed. I can name and locate mountain ranges of the UK. I know the difference between a sea and an ocean. I can identify, locate and describe different coastal areas of the UK, using vocabulary such as erosion, coastal stacks and cliffs. I can name and locate the major rivers of the UK. I know that rivers start their journey at the source and end their journey at the mouth. | <ul style="list-style-type: none"> I can place the four countries and capital cities of the UK on a map, along with other places, such as the Isle of Wight and Shetland Islands. I can use given clues to locate the counties of England on a map. I can use a map to answer true or false questions about the location of a county. I can locate the major towns and cities of the UK on a map. | <ul style="list-style-type: none"> Area Life expectancy Population Region County Town City Coastline River source River mouth Delta Tributary |

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| A | Spr | Investigating Rivers | | | <ul style="list-style-type: none"> • I can explain the process of the water cycle using appropriate vocabulary, such as precipitation, condensation, evaporation and transpiration. • I can describe the role rivers play in the water cycle. • I can explain the journey of a river from source to mouth in detail, including vocabulary such as delta, tributary and meander. • I can explain the processes of erosion, transportation and deposition in relation to rivers. • I can describe why rivers are useful, such as for transportation, wildlife habitats, energy, farming and leisure. • I can describe the causes of river pollution and its effect on the environment. • I can generate geographical questions about a particular river and use a variety of sources to find the answers. | <ul style="list-style-type: none"> • I can use a world map to identify major rivers around the world. | <ul style="list-style-type: none"> • Water cycle • Process • Condensation • Precipitation • Evaporation • Erosion • Deposition • Meander • Transport • Habitat • Energy • Leisure • Pollution • Environment |
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| A | Sum | South America | <ul style="list-style-type: none"> I can name the countries of South America. I can use my understanding of the Tropics of Cancer and Capricorn, and the equator, to predict what the climate in South America might be like. | <ul style="list-style-type: none"> I can use a variety of geographical sources, including maps, to compare an area of the UK with an area of South America. I can compare and contrast the human and physical features of Brazil and the UK. | <ul style="list-style-type: none"> I can identify and describe the different climate zones of South America. I know that the Andes are the major mountain range of South America. I can use plate tectonics to describe how mountains are formed. I know what a volcano is and how they are formed. I know the differences between the three types of volcanos. I know how humans use the Andes for things like natural resources, hydroelectric dams and tourism. I can compare and contrast aspects of the human geography of South America, such as population, life expectancy, language, religions and currency. I know that the main industries of South America are agriculture and timber. I can name some key industries in different South American countries. I can use independent research to find out key details of the human and physical geography of a particular South American country. | <ul style="list-style-type: none"> I can locate the countries of South America on a map. I can use political maps and climate maps to identify the climate zones of South America. I can use a topographical map to locate the mountain ranges of South America. I can use a map of plate tectonics to identify the location of the Andes. I can create a colour key on a map of South America to denote key industries. | <ul style="list-style-type: none"> South America Territory Climate zone Temperate climate Subtropical climate Mountain range World trade Export |
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| B | Aut | Extreme Earth | <ul style="list-style-type: none"> I know where some places of extreme temperature are located. | | <ul style="list-style-type: none"> I know that the first layer of the Earth's atmosphere is called the troposphere and that it is here that weather occurs. I can use data to create a graph showing the hottest and coldest inhabited places on Earth, before comparing them. I can explain what a drought is and some of the causes and effects. I can explain why some areas get more rain than others in relation to the water cycle. I can describe some extreme weather phenomena around the world, including tornados, tropical storms, hail storms and blizzards. I can describe the effects of extreme weather phenomena on the environment and people affected. I can use plate tectonics to describe what earthquakes are and why they happen. I know what the Richter scale is. I can describe the effects of earthquakes on the environment and people affected. I know that tsunamis occur when there are earthquakes on the ocean floor. I can describe what happens when a volcano erupts. | | <ul style="list-style-type: none"> Extreme weather Temperature Precipitation Drought Global scale Lightning Floods Typhoon Hurricane Blizzard Hail storm Landscape Tectonic plate Earthquake Tsunami Active volcano Dormant volcano Extinct volcano |
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| B | Spr | Our Local Area | <ul style="list-style-type: none"> I know that there are lots of different types of settlements, that they all have different purposes and that these purposes can change over time. I know that settlements can be split into different zones, including commercial, residential, industrial, educational, forests, parks and commons. | | <ul style="list-style-type: none"> I know the difference between high-order and low-order services in a settlement. I know which products are exported from the UK, their value, their share of UK exports and the main importer countries. I can name many of the natural resources that are found in the UK. I can identify UK commodities that are made or produced in my local area. I can describe land use around my school, explaining how I feel about different areas and what I would change. I can compare local climate data with climate data for other parts of the UK. I know how different winds can affect the climate of different parts of the UK. | <ul style="list-style-type: none"> I can use fieldwork to observe where some of the UK's natural resources can be found. I can use fieldwork to identify different examples of land use in my local area. I can use fieldwork to take photos and make notes about my local area, then use this information to make a corresponding map or model. I can use four-figure and six-figure grid references to locate major rivers in the UK and find the river most local to me. I can use fieldwork to gather information about the vegetation and wildlife of a local river. I can use fieldwork to gather weather data about my local area. I can use fieldwork to gather information about rock type, vegetation and wildlife on a local hill or mountain. I can use a topographical map to identify the major mountain ranges of the UK. | <ul style="list-style-type: none"> Economics Import Export Natural resources Mining Factory Product Residential Commercial Industrial Function Met Office |
| B | Sum | North America | <ul style="list-style-type: none"> I can identify the countries of North America. I can match North American capital cities with their correct country. | <ul style="list-style-type: none"> I can compare my local area with an area in North America by generating and answering questions about the human and physical geography of both places. | <ul style="list-style-type: none"> I can compare the climates of different parts of North America using graphs. I can match a description of a climate to a corresponding bar graph. I can describe some of the main geographical features of North America, such as the Grand Canyon, Niagara Falls and the Hubbard Glacier, and how they were formed. I can compare the features of North American capital cities, and order cities by population and area. I can use independent research to find out about the human and physical geography of a particular North American country. | <ul style="list-style-type: none"> I can use given information about the location of North American countries to label a map of North America. I can use a time zone map to state what the time would be in different places in North America compared to the UK, and vice versa. | <ul style="list-style-type: none"> Caribbean Central America North America Climate patterns Grand Canyon Niagara Falls |