

Year 3/4 Curriculum Map

	Autumn – Dig it up!		Spring – Inventors		Summer – Brazil (Amazon Rainforest)	
English	<i>Fiction: Traditional Tales Fractured Fairy Tales Cinderella of the Nile Little Red/Rapunzel/The Pea and the Princess (RT)</i> <i>Information text: How to look after a dragon Dare to care: Pet Dragon How to Train Your Dragon</i>	<i>Poetry: Dragons, Truth, Myth and Legend</i> <i>Chronological report writing of an historic event The Great Fire of London</i>	<i>Non-Fiction: Create a portfolio How to invent</i> <i>Biography: Fantastically Great Women Who Changed the World</i>	<i>Fiction The Iron Man</i> <i>Performing and writing poetry Poetry Pie</i>	<i>Non-Fiction Rainforest Rough Guide Tropical Rainforests (RT)</i> <i>Persuasive Writing Where the Forest Meets the Sea</i>	<i>Poetry: Write about a journey A River</i> <i>Fiction – Play scripts</i>
Decision Spelling	<i>Meta language and statutory word list Personal spelling lists and coaching Review of long vowel sounds A, E and I /shun/ Developing personal spelling lists, and coaching skills /shur/ and /chur/ Homophones Review of personal spelling list</i>		<i>Meta language and statutory word list Review of long vowel sounds O and U Apostrophes Prefixes Homophones Review of personal spelling list with spelling coach</i>		<i>Meta language and statutory word list Review of long vowel sounds OR and EAR (one week on each) Etymology The suffix OUS Homophones Review of personal spelling list</i>	
Maths	<i>Place value/addition & subtraction /fractions /multiplication and division/ shape</i>		<i>Place value, decimals, fractions/ addition and subtraction/ multiplication and division/ measures/ time & data</i>		<i>Number & Place value, addition and subtraction/ multiplication and division/ fractions and decimals/ measures & data/ shape</i>	
Science	<i>Rocks and Fossils (yr3)</i>	<i>Scientific enquiry skills</i>	<i>Famous scientists and their inventions</i>	<i>Forces and Magnets (yr 3)</i>	<i>Animals including Humans (yr 3)</i>	<i>Sound yr4: Vibrations, volume and pitch</i>
History	<i>Stone Age to Iron Age: Kents Cavern Visit</i>		<i>Invaders and settlers: Romans</i>		<i>Ancient Egypt</i>	
Geography	<i>Our European Neighbours</i>		<i>Settlements</i>		<i>Earning a living</i>	
Art	<i>Drawing: Cave paintings (Charcoal drawing) Collage: Lauren Child illustrations (Montage)</i>	<i>Textiles: Weaving</i>	<i>Painting: Islamic Art (colour & pattern)</i>	<i>Work of other artists: William Morris Printing: Repeating patterns</i>	<i>Drawing: People in motion – sketching (Drawing & pencil skills)</i>	<i>Exploring and developing ideas: Create animation using i-pads - I Animate (Creating ideas)</i>
Design & Technology	<i>Design, Make and Evaluate: Make a felt tree decoration for a Christmas Tree</i>		<i>Design, Make & Evaluate: An invention for a purpose using K'NEX</i>		<i>Food and Nutrition: Foods from around the world.</i>	<i>Food and Nutrition: Edible Garden. Prepare and make dishes using ingredients grown on a garden</i>
PE Twinkl Move	<i>Swimming Health and Fitness: Yoga</i>	<i>Circuit training (Year 4)</i>	<i>Invasion Games: Fundamentals: The Basics</i>	<i>Gymnastics: Movement</i>	<i>Dance: Rainforest Dance Athletics</i>	<i>Net and wall games: Badminton</i>
RE	<i>What do Hindus believe God is like?</i>	<i>What does it mean to be a Hindu in Britain today?</i>	<i>How do festivals and worship show what matters to a Muslim?</i>	<i>Salvation: Why do Christians call the day Jesus dies 'Good Friday'?</i> <i>Easter</i>	<i>Kingdom of God: When Jesus left what was the impact of Pentecost</i>	<i>Why do some people think that life is like a journey? What significant events mark this?</i>
Music	<i>Ukuleles: Ukulele course - Charanga WCET (performing – playing, control, notations and evaluating, explore and make sounds, control and change sounds)</i>	<i>Charanga: Dragons</i>	<i>Violin: Stringbabies - Charanga</i>		<i>Drumming/Djembe – Charanga (Improvising and experimenting, rhythms and melodies)</i>	<i>Samba (Improvising and experimenting, control and change sounds)</i>
Computing PlanIt yr4	<i>Word Processing</i>	<i>Scratch: Questions and Quizzes</i>	<i>Programming Turtle Logo</i>	<i>Online safety</i>	<i>Using and applying skills</i>	<i>Animation: I can animate on ipads to create moving figures.</i>
PSHE SCARF Year 4	<i>Me and My Relationships Mindfulness (relaxation & meditation)</i>	<i>Valuing Differences</i>	<i>Keeping myself safe</i>	<i>Right and Responsibilities</i>	<i>Being my Best</i>	<i>Growing and Changing</i>
MFL/French PlanIt yr4	<i>Getting to know you</i>	<i>All About Me</i>	<i>Food glorious food</i>	<i>Family and Friends</i>	<i>Our School</i>	<i>Time</i>

Year 3/4 Curriculum Map

	Autumn – Lundy Island		Spring – Rise of the Robots		Summer – Weather around the world	
English	<i>Recounts of visit to Lundy Island</i> Beatrice's Dream <i>Fiction Writing - Kensuke's Kingdom</i>	<i>Poetry: respond to art through poetry</i> Paint me a Poem <i>Persuasive Writing - Lundy Island conservation</i>	<i>Instructions and explanations</i> Until I met Dudley (writing sequence) <i>Poetry: The Works</i>	<i>Non-Fiction: Create a class book of mythical creatures</i> Book of Bones <i>Fiction writing: Myths and Legends</i> The Usborne book of Ancient Greek myths	<i>Fiction: Stories set in imaginary worlds</i> The Lost Magician <i>Newspapers and report writing</i> The Wizard of Oz	<i>Poetry: Seasons and the Weather</i> The Wind Weeds RT <i>Persuasive Writing (Climate change)</i>
Decision Spelling	<i>Meta language and statutory word list</i> <i>Personal spelling lists and coaching</i> <i>Review of long vowel sounds A, E and I</i> <i>/shun/</i> <i>Developing personal spelling lists, and coaching skills</i> <i>/shur/ and /chur/</i> <i>Homophones</i> <i>Review of personal spelling list</i>		<i>Meta language and statutory word list</i> <i>Review of long vowel sounds O and U</i> <i>Apostrophes</i> <i>Prefixes</i> <i>Homophones</i> <i>Review of personal spelling list with spelling coach</i>		<i>Meta language and statutory word list</i> <i>Review of long vowel sounds OR and EAR (one week on each)</i> <i>Etymology</i> <i>The suffix OUS</i> <i>Homophones</i> <i>Review of personal spelling list</i>	
Maths	Place value/addition & subtraction /fractions /multiplication and division/ shape		Place value, decimals, fractions/ addition and subtraction/ multiplication and division/ measures/ time & data		Number & Place value, addition and subtraction/ multiplication and division/ fractions and decimals/ measures & data/ shape	
Science	Living things and their habitats (yr 4)	Animals including Humans (yr4)	Electricity (yr4) <i>Edison, Franklin, Faraday</i>	Light (yr3)	States of Matter (yr 4)	Plants (yr3)
History	<i>Early Civilisations</i>		<i>Anglo-Saxons, Picts and Scots</i>		<i>The Maya</i>	
Geography	<i>Countries of the World</i>		<i>Where does our food come from?</i>		<i>In the desert</i>	
Art	Painting: <i>Oceans /water (colours, brush techniques, effects)</i> Work of other artists: <i>William Turner. Claude Monet</i>	Printing: <i>The Great Wave off Kanagawa by Hokusai (use more than one colour to layer)</i>	Sculpture: <i>Use clay to create Ancient Greek pottery</i> Painting: <i>Research Greek art and paint pot</i>		Drawing: <i>Observation drawings of nature (pencil skills)</i>	Work of other artists: <i>Salvador Dali</i>
Design & Technology	Design, make & Evaluate/ Cooking and nutrition: <i>The Great Bread Bake off</i>		Design, Make & Evaluate: <i>Battery Operated lights. Create a light-up robot using circuits & light bulbs.</i>		Design, Make & Evaluate: <i>Weather station</i> <i>Design, make and evaluate a weather station.</i>	
PE Twinkl Move	<i>Swimming</i> Health and Fitness: <i>Yoga</i> Circuits	Invasion games: <i>Hockey/Tag Rugby</i>	Gymnastics: <i>Shape</i>	Dance: <i>Carnival of the Animals</i> Athletics	Net and wall games: <i>Fundamentals</i>	Dance: <i>Extreme Earth/Water</i> OAA
RE	2a.1: Creation/Fall: <i>What do Christians learn from the creation story?</i>	Incarnation/God: What is the Trinity? Christmas.	2a.2 People of Gods: What is it like to follow God?	How do festivals and worship show what matters Jewish people?	2a.4 Gospel: What kind of world did Jesus want?	How and why do religious and non-religious people try to make the world a better place
Music	Exploring Rhythmic patterns <i>(Improvising and experimenting)</i> Sea Shanties <i>(Control and change sounds, rhythms and melodies)</i>	Drumming/Djembe – Charanga <i>(Improvising and experimenting, rhythms and melodies)</i>	Machine compositions <i>Pink Floyd – Welcome to the Machine</i> <i>(Listening, developing knowledge & understanding)</i>	Use Garage Band to compose a piece of music for effect <i>(Improvising and experimenting /electronic)</i>	Charanga: Oceans, seas and rivers.	Composing scores for a weather inspired piece of music <i>(Percussion)</i> <i>(Explore and make sounds/composing)</i>
Computing PlanIt Yr3	Drawing and Desktop publishing	Internet research and communication	Online safety Presentation skills	Programming Turtle logo and Scratch	Word Processing	Using and applying skills Multimedia <i>iMovie – Creating a news report</i>
PSHE SCARF Year 3	Me and My Relationships Mindfulness <i>(relaxation/meditation)</i>	Valuing Differences	Keeping myself safe	Right and Responsibilities	Being my Best	Growing and Changing
MFL/French PlanIt Yr3	All around town	On the move	Going shopping	Where in the world	What's the time?	Holidays and Hobbies