

**Year 1/2 Curriculum Map Year A**

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>English</b>	<b>Poetry</b> – Tell Me A Dragon by Jackie Morris  <b>Non-Fiction</b> – Creature Features Dinosaurs by Natasha Dursley	<b>Non-fiction</b> – Reptiles by Angela Royston  <b>Fiction</b> – Snow In The Garden by Shirley Hughes (Christmas)	<b>Fiction</b> – Bonkers About Beetroot by Cath Jones  <b>Poetry</b> – What I Like by Gervais Phinn	<b>Non-fiction</b> – Weather by Steffi Kavall-Clarke  <b>Non-Fiction</b> – This is How We Do it by Matt Lamothe	<b>Fiction</b> - The Three Little Pigs by Mara Alperin & Ag Jatowska  <b>Non-fiction</b> –The Slime Book: All You Need To know	<b>Fiction</b> – Oi! Frog by Kess Grey  <b>Poetry</b> – I Love Bugs by Emma Dodd
<b>Maths</b>	National Curriculum Maths Class 1 R/1 Class 2 1/2					→
<b>Science</b>	<b>Animals including humans (Y1)</b>		<b>Seasonal Change (Y1) Plants (Y1) Flowers/Trees</b>		<b>Materials (Y1 &amp; 2)</b>	
<b>Geography</b>	Plan Bee – <b>Where do I live?</b>		Plan Bee – <b>Around The World</b>		Plan Bee – <b>The Four Seasons</b>	
<b>History</b>	Plan Bee – <b>Toys Past and Present</b>		Plan Bee – <b>Intrepid Explorers</b>		Plan Bee - <b>Castles</b>	
<b>Art</b>	<b>Twinkl</b> – Colour Chaos		<b>Twinkl</b> – Portraits		<b>Twinkl</b> – Joan Miro	
<b>D&amp;T</b>		<b>Twinkl</b> – Our Fabric Faces		<b>Twinkl</b> – Dips and Dippers		<b>Twinkl</b> – Sensational Salads
<b>P.E.</b>	<b>Twinkl</b> - Y1 Dance	<b>Twinkl</b> – Y2 Dance	<b>Twinkl Move</b> – Y1 Yoga	<b>Twinkl Move</b> – Circuits	<b>Twinkl Move</b> – Y1 Multiskills	<b>Twinkl Move</b> Y2 – Multiskills
<b>R.E.</b>	1.2 CREATION: Who Made the World? <b>Harvest</b> How should we care for the world and for others, and why does it matter?	What does it mean to belong to a faith community?	1.1 GOD: What do Christians believe God is Like?	Who is Jewish and how do they live? (PART 1)	Who is Jewish and how do they live? (PART 2)	How should we care for the world and others and why is it important?
<b>Music</b>		Christmas performance – singing songs		<b>Charanga</b> – Reflect, Rewind, Replay Summer 2, year 1		<b>Charanga</b> – Blown away recorder book 1 (tuned instruments).
<b>Computing (Twinkl)</b>	Y1 – Computer Skills Y2 – Using the internet		Y1 – Online Safety Y2 – Online Safety		Y1 – Programming Toys Y2 – Programming Turtle Logo/Scratch Jr	
<b>PSHE (SCARF)</b>	Y2 Me and My Relationships	Y2 Valuing Difference	Y2 Keeping Myself Safe	Y2 Rights and Responsibilities	Y2 Being My Best	Y2 Growing and Changing

**Year 1/2 Curriculum Map Year B**

Year 1/2 Curriculum Map Year B						
	Autumn		Spring		Summer	
<b>English</b> <b>(Babcock Sequences)</b>	<b>Fiction</b> – The Naughty Bus by Jan & Jerry Oke <b>Poetry</b> – On The Road by Susan Stegall The Train Ride by June Crebbin	<b>Non-fiction</b> – Amelia Earhart by Izabel Sanchez-Vergara <b>Non-Fiction</b> – Transport by Ruth Thompson	<b>Fiction</b> – Mrs Armitage and the Big Wave by Quentin Blake <b>Poetry</b> – First Book of The Sea by Emily Sutton	<b>Non-Fiction</b> – Hidden World: Ocean by Libby Walden <b>Fiction</b> – What Happens When...by Delphine Chedru	<b>Non-Fiction</b> – How to Grow Your Own Lettuce by Helen Lanz <b>Non-Fiction</b> - Recounts	<b>Fiction</b> – Story Path by Kate Baker & Madalena Matoso <b>Poetry</b> - Ellsworth's Extraordinary Electric Cars by Valarie Fisher
<b>Maths</b>	National Curriculum Maths Class 1 R/1 Class 2 1/2					→
<b>Science</b>	<b>Electricity</b> (Optional) <b>Light and Sound</b> (Optional)		<b>Living things and their habitats</b> (Y2) <b>Animals including humans</b> (Y2)		<b>Plants</b> (Y2)	
<b>Geography</b>	Plan Bee - <b>At the Farm</b>		Plan Bee – <b>Let's Go on Safari</b>		Plan Bee – <b>My World and Me</b>	
<b>History</b>	Plan Bee – <b>Guy Fawkes and the Gunpowder Plot</b>		Plan Bee – <b>Florence Nightingale</b>		Plan Bee – <b>What were seaside holidays like in the past?</b>	
<b>Art</b>	<b>Twinkl</b> – Let's Sculpt		<b>Twinkl</b> – Landscapes & Cityscapes		<b>Twinkl</b> - Fabricate	
<b>D&amp;T</b>		<b>Twinkl</b> – Fabric Bunting		<b>Twinkl</b> – Pirate Paddy's Packed Lunch Problem		<b>Twinkl</b> – Moving Pictures Traditional Tale
<b>P.E.</b>	<b>Twinkl Move</b> – Y1 Gymnastics	<b>Twinkl Move</b> – Y2 Gymnastics & Tarka Gym	<b>Twinkl Move</b> – Y1 Invasion Games	<b>Twinkl Move</b> – Y2 Invasion Games	<b>Twinkl Move</b> – Y1 Multiskills	<b>Twinkl Move</b> Y2 – Multiskills
<b>R.E.</b>	1.6 Who is Muslim and how do they live? (PART 1)	1.3 INCARNATION: Why does <b>Christmas</b> matter to Christians	1.6 Who is Muslim and how do they live? (PART 2)	1.5 SALVATION: Why does <b>Easter</b> matter to Christians?	1.4 Gospel: What is the good news Jesus brings.	What makes some places sacred to believers?
<b>Music</b>		Christmas performance – singing songs		<b>Charanga</b> – Rhythm in the way we walk and the banana rap Autumn 2, Unit 2, year 1		<b>Charanga</b> – I wanna play in a band Spring 1, Unit 3, year 2
<b>Computing (Twinkl)</b>	Y1 - Using & Applying Y2- Using & Applying		Y1 – Word Processing Y2 – Presentation Skills		Y1 - Painting Y2 – Computer Art	
<b>PSHE (SCARF)</b>	Y1 - Me and My Relationships	Y1 - Valuing Difference	Y1 - Keeping Myself Safe	Y1 - Rights and Responsibilities	Y1 - Being My Best	Y1 - Growing and Changing