

Pupil premium strategy statement

School overview

Metric	Data
School name	Marwood Primary
Pupils in school	107
Proportion of disadvantaged pupils	5.6%
Pupil premium allocation this academic year	£6725
Academic year or years covered by statement	2021 22
Publish date	7 th September 2022
Review date	17 th July 2023
Statement authorised by	Alun Dobson
Pupil premium lead	Gill May
Governor lead	Tom Barfield

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No disadvantaged pupils in year 6
Writing	No disadvantaged pupils in year 6
Maths	No disadvantaged pupils in year 6

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	No disadvantaged pupils in year 6
Achieving high standard at KS2	No disadvantaged pupils in year 6
Strategy aims for disadvantaged pupils	
Measure	Activity
Priority 1	Targeted support using data to identify gaps in learning
Priority 2	Staff trained to deliver pre-teach and pupil conferencing to ensure progression for all learners.
Barriers to learning these priorities address	Developing essential reading skills and give young people the confidence to learn.
Projected spending	£2000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Embed new phonics programme in KS1	July 2023
Progress in Writing	Achieve national average progress scores in KS2 Writing	July 2023
Progress in Mathematics	Target identified areas in question level analysis to ensure progress	July 2023
Phonics	PP children achieve Phonics check with new resources and teaching	June 2023

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Additional Dyslexia and Speech Language / Communication provision
Priority 2	Focus on pre-teach interventions
Barriers to learning these priorities address	Developing essential reading skills and give young people the confidence to learn.
Projected spending	£2800

Wider strategies for current academic year

Measure	Activity
Priority 1	Mental Health lead to support learners' emotional preparedness for learning
Priority 2	KS1 Mastery of Number – teaching and resources to develop improved number skills
Barriers to learning these priorities address	Emotional preparedness to learn and taking a wider view to ensure best practice
Projected spending	£2000

Monitoring and Implementation

Area	Challenge	Mitigating action
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Teaching	Supporting catch up in reading and embedding phonics programme	Phonics update for families with additional support where identified
Targeted support	Supporting learning and accessing the curriculum	Support timetables ensure pre-teaching clearly set up to enhance learning in class and close the gap.
Wider strategies	Mental Health and Wellbeing –	Thrive programme and mental health ambassadors in place for targeted support and in response to need.

Review: last year's aims and outcomes

Aim	Outcome
Reading strategy embedded	All children's reading progress targeted and supported
Engagement with learning	Children returned to full school learning with attendance higher than national and KS2 results 10% higher than national.
Targeted support	PP children in school had SEN support individually and in small groups.