

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16500
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	<i>Current Y3/4 74 % Year 6 100%</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	<i>Current Y3/4 74 % Year 6 88%</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<i>Year 6 88%</i>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop competent sport leaders	To continue to develop young leaders in sport in primary schools LM to visit school and train Y5 Sports Leaders Attend Young Leader Volleyball course.	£600	Playground young leaders will be trained and leading a lunchtime club for under achieving and less active children. Volleyball course will be up and running and keep records of children who attend. Children able to lead clubs.	Lunchtime clubs to restart Autumn 2022. Train Year 5s as Sports Leaders in Autumn 2022
To develop more independent pupils	Young leaders at playtimes. SSCO and PLT to train pupils for leaders	£550	SSCO & PLT to train YSL to enable them to independently lead playtimes	Update training for Year 5s in Autumn 2022 Academic Year Identify adult to initiate and supervise lunchtime club

<p>To make sure all pupils are active and achieving</p>	<p>Highlight PP pupils and make sure any gap is being addressed. Put on extra activities for inactive and underachieving and PP pupils. Give list of inactive to MTAs for lunch time.</p>	<p>£550</p>	<p>Sport clubs audits at beginning/end of the year. Must consider closures due to Covid restrictions. Club registers used to track attendance. Registers kept for lunchtime club to monitor attendance. Target groups set up for inactive and underachieving pupils at lunchtime PP achieving in line with other pupils.</p>	<p>Teachers to Complete Autumn 2022 audits. Put on lunchtime clubs for those not hitting targets. Very sustainable. Can be done within school hours using existing staff and links to BLC.</p>
<p>G and T pupils to be catered for</p>	<p>Use data to identify G and T in school. Send G and T to festivals and competitions Put on G and T days if possible later in the year.</p>	<p>£400</p>	<p>G and T pupils identified in school. Activity days and trip set up if possible.</p>	<p>Marwood did not participate 2021/22 due to Covid restrictions. Make G&T criteria explicit to Year 6 teachers for future identification.</p>

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Development of pupils across the BLC and Marwood.	To use action plan to make new development plan for PE.	£800	Higher profile for PE as children attend a range of sporting activities in every year group.	PE Lead to continue to attend PLT meetings to plan festivals and competitions. Action plans kept as working document and updated termly.
Making sure all pupils progress	PE lead to complete 'learning walks' to assess and track pupil progress and areas of required CPD in class and at playtimes.	£800	Learning walk show that all children are engaged in active lunchtimes and playtimes. A range of high quality PE lessons being taught throughout the school with high levels of engagement.	PE Lead to continue learning walks each term.
To make sure SP money is making an impact for pupils.	Evidence of Sports Premium spending published on the school's website. Have impact statements up on website for money spent. Website to show this year's spending as a working document.	£400	Up to date website with new plan and impact statement for last year.	Very sustainable- audit and assessment should make this possible. Very sustainable as long as money continues
Governors aware of what is happening for pupils.	To make sure Governors are aware of how the money is spent and what is required.	£200	Meetings - 2 throughout the year was felt enough. Finance committee aware of SP spending.	Very sustainable, at least 2 meetings this year. AD to feedback to Governors.

Pupils taught English and Maths through PE	Use PE to teach English and Maths	£600	Staff are aware that PE should be taught through English and Maths. Raised profile of PE.	PE Lead to complete learning walks 2022/23 during Maths and English lessons to monitor use of PE.
Keep school abreast with changes and ideas so the pupils benefit.	SSCO for BLC to attend meetings and primary briefings SSCo to support schools with questions Work alongside SGO and SSCO using BLC partnership	£850	PLT meetings keep PE lead up to date with changes to PE Provision. Festivals and competitions attended where possible due to Covid restrictions.	LH to attend PLT meetings

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality PE delivered to all pupils All pupils make good to outstanding progress in PE lessons.	Further develop staff being confident and competent to deliver high quality PE where Audit of resources to share with staff. Find out what CPD is required so high quality PE can be delivered.	£3450	New equipment purchased for PE shed and key fob shed (playtimes) INSET already identified: Street Dance, Tennis, MTA training	To source further CPD required and feed back to SSCO Ensure equipment is being used to deliver high quality PE (Learning Walks) Investigate further CPD needs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More competition and festivals	<p>SSCo to provide festivals and sporting competitions</p> <p>Work with SGO and SSCO to provide festivals and competition</p> <p>This may be more difficult this year. Need to pay increased costs for venues and transport.</p>	£6600	<p>Festival and competitions available</p> <p>And how to run as Covid safe.</p> <p>New Festivals – Basketball skills developed</p>	<p>Optional virtual festivals held this year.</p> <p>Some festivals held Summer 2022 meeting current Covid Guidelines.</p> <p>New SSCO to negotiate festival sites with Braunton Academy HT and other PLTs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. More competition and festivals	SSCo to provide festivals and sporting competitions Work with SGO and SSCO to provide festivals and competition This may be more difficult this year.	£650	Festival and competitions available And how to run as Covid safe. New Festivals – Basketball Increase in festivals for Y3/4	Optional virtual festivals held this year. New SSCO to negotiate festival sites with Braunton Academy HT and other PLTs. Costs and Funding TBC

Signed off by	
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Governor:	Liz Quick
Date:	20/07/22