



Geography Provision at Marwood School

RECEPTION

Understanding the world

- Draw information from a simple map
- Understand that some places are special to members of their community
- Recognise that people have different beliefs and celebrate special times in different ways
- Recognise some similarities and differences between life in this country and life in other countries
- Explore the natural world around them
- Describe what they see, hear and feel whilst outside
- Recognise some environments that are different from the one in which they live
- Understand the effect of changing seasons on the natural world around them

EARLY LEARNING GOALS

Understanding the world (People, culture and communities)

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps

EYFS

Understanding the world (The natural world)

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

		YEAR A			YEAR B		
		Autumn	Spring	Summer	Autumn	Spring	Summer
KS1			<p>Use maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to key physical features, including season, weather, mountain and key human features including farm, port.</p> <p>Foods from around the world.</p>	<p>Use maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Use basic geographical vocabulary to refer to key physical features, including forest, river, soil, vegetation and key human features including village.</p> <p>Kampong Ayre (rainforest) vs Marwood</p>		<p>Use maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, hill, sea, ocean, valley and key human features including city, town, factory, house, office, harbour and shop.</p> <p>Field trip to Ilfracombe</p>	

LKS2	Planbee units: Countries of the world Village settlers		Planbee units: In the desert Extreme earth			Planbee units: South America North America
UKS2		Planbee units: The United Kingdom Our European Neighbours		Planbee units: Our local area Earning a living		Planbee units: Where does our food come from? Investigating rivers