



Marwood Primary School Art & Design Provision (curriculum overview)

| | Autumn A | Spring A | Summer A | Autumn B | Spring B | Summer B |
|------|---|---------------------------------------|-------------------------|----------------------------|---|--------------------------|
| EYFS | <p>EYFS Early Learning Goals:</p> <p>Physical development (Fine Motor Skills) Children at the expected level of development will: hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases; use a range of small tools, including scissors, paint brushes and cutlery; begin to show accuracy and care when drawing</p> <p>Expressive Arts and Design (Creating with materials) Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children share their creations, explaining the process they have used.</p> <p>Development Matters: Children in reception will be learning to: Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> | | | | | |
| KS1 | Dinosaurs Colour Chaos | Food around the World Portraits | Homes Joan Miro | Transport Let's Sculpt! | The seaside Landscapes and Cityscapes | Collections Fabricate |
| LKS2 | European Art and Artists | British Art | Fruit and Vegetables | Autumn | Insects | Bodies |
| UKS2 | Wildlife Birds | South and Central American | The Seaside | North American | Plants and Flowers | Ancient Egypt |