

Skills Progression at Marwood School

Subject area: Geography

Skill	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location Knowledge	Name and locate Marwood School on a map.	Name and locate Devon, Ilfracombe, Marwood and Barnstaple.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans.	Identify the position and significance of longitude, latitude Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circles, Prime/ Greenwich Meridian and time zones (including night and day).	Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of longitude, latitude Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circles, Prime/ Greenwich Meridian and time zones (including night and day).	On a world map locate the world's countries and cities, focusing on Europe, including Russia.	On a world map locate the world's countries and cities, focusing on Europe, including Russia. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns and understand how some of these aspects have changed over time.

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Place Knowledge	Observe and describe Marwood School and their home.	Observe and describe the human and physical geography of a small area of the United Kingdom (Marwood, Devon)	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Marwood), and of a small area in a non-European country (Kampong Ayre in Brunei)	Understand geographical similarities and differences through studying the human and physical geography of a region of the UK.	Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom (Devon), a region in a European country (France) and a region within South America (Brazil)	Understand geographical similarities and differences through studying personal country choices through independent learning projects.	Understand geographical similarities and differences through studying personal country choices through independent learning projects.

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Human and Physical Geography	Identify physical features in and around the school environment.	Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles. Use basic Geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment.	Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles. Use basic Geographical vocabulary to refer to key physical features (inc - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (inc city, town, village, factory, farm, house, office, port, harbour, shop) of Ilfracombe and in and around the school environment.	Describe and understand key aspects of: Physical geography, including mountains, volcanoes and earthquakes.	Describe and understand key aspects of: Physical geography, including climate zones, biomes and vegetation belts, rivers and the water cycle (link to work on weather), mountains, volcanoes and earthquakes.	Describe and understand key aspects of: Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	Describe and understand key aspects of : Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

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Geographical Skills and Fieldwork	<p>Draw information from a simple map.</p> <p>Use maps, atlases and globes to identify the continents and oceans studied at this key stage.</p> <p>Use locational and directional language (eg, near and far, left and right). Describe the location of features and routes on maps.</p> <p>Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, Brunei and other countries around the world, the 7 continents and the 5 oceans.</p> <p>Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use fieldwork and observational skills to study the key human and physical features of the school's surrounding areas.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, <u>four-figure grid references</u>, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use the eight points of a compass, and <u>four-figure grid references</u>, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, <u>six-figure grid references</u>, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, <u>six-figure grid references</u>, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use the eight points of a compass, <u>six-figure grid references</u>, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>

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