



History Provision at Marwood School

| EYFS | RECEPTION Understanding the world <ul style="list-style-type: none">• Talk about members of their immediate family and community• Name and describe people who are familiar to them• Comment on images of familiar situations in the past• Compare and contrast characters from stories, including figures from the past• Understand that some places are special to members of their community• Recognise that people have different beliefs and celebrate special times in different ways EARLY LEARNING GOALS Understanding the world (Past and present) <ul style="list-style-type: none">• Talk about the lives of the people around them and their roles in society• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class• Understand the past through settings, characters and events encountered in books read in class and storytelling | | | | | |
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| | YEAR A | | | YEAR B | | |
| | Autumn | Spring | Summer | Autumn | Spring | Summer |
| KS1 | <i>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</i> <i>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</i> <i>My family and me and Mary Anning</i> | | | <i>Events beyond living memory that are significant nationally or globally.</i> <i>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</i> <i>Amelia Earhart and Lewis Hamilton</i> | | <i>Significant historical events, people, and places in their own locality.</i> <i>Arlington Court and Rosalie Chichester</i> |

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| LKS2 | <p>Ancient Greece <i>A study of Greek life and achievements and their influence on the western world.</i></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 <i>British work on electricity and robots – Faraday, Captain W H Richards and William Grey Walter</i></p> | | <p>Changes in Britain from the Stone Age to the Iron Age: Stone age, Bronze Age, and Iron Age. <i>Kent's Cavern Visit</i></p> | <p>A non-European society that provides contrasts with British History – Early Islamic civilization</p> | |
| UKS2 | <p>Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor <i>(Comparison between the Vikings and the Early Islamic civilization who existed at the same time as each other (around AD 900) is ideal– building on previous knowledge)</i></p> | | <p>The Roman Empire and its impact on Britain</p> <p>A local history study <i>This is an in-depth study based on the Romans in our local area – Exeter.</i></p> | <p>Ancient Egypt</p> | |