

## SENDCo Report for Governors – July 2021 SEND Overview

I took up the post of SENDCo at Marwood in May and I have really enjoyed my short time at the school so far. I need to begin this report with a big thanks to the previous SENDCo, Mrs Lethaby, for her time in ensuring a smooth handover, her thorough record keeping and kindness. I look forward to continuing her valuable work with our SEND pupils and wish her well in her new ventures.

### Register and statistics

We currently have 14 pupils in total on our SEND register, 13 at SEND Support and 1 EHCP. All have a Marwood My Plan (MMP) and 4 children have multi-agency support (requiring input from health or social care services) accompanied by a termly TAF (team around the family) meeting. This ensures that we work in participation with parents and continue to listen to the voice of the child at these meetings. Two children have been removed from the SEND register as they have moved schools due to a change in family circumstance. In September, we expect to begin the academic year with 9 children on the SEND register.

I meet with teaching staff at the end of each term to discuss the progress of their SEND pupils and then with the pupils themselves to discuss and agree their targets. The class teacher and/or I share the MMP with the parents and pupil. This term, these meetings have continued to take place over Teams or via telephone due to Covid. I will continue Mrs Lethaby's established method of target sharing for pupils on SEND Support by creating a new bookmarker each term, with individual targets on it. This is to help our SEND pupils remain focused and aware of their targets for the current term.

### Assessments

All year 6 pupils took assessments in accordance with the Government guidance following the pandemic this year. Pupils with SEND were provided with the necessary access arrangements (extra time, reader, scribe, computer) to ensure they could achieve to the best of their abilities.

In the Autumn term, I will screen the new Reception intake using the Speech and Language Links programme to determine any additional Speech, Language and Communication needs.

### Interventions

Mrs Sanders has done a sterling job in running most of the interventions this academic year. My thanks to her and also to the other TAs who support our pupils. This year, our intervention programme has included: Speech and Language Links, Thrive, TRUGS, Toe-by-Toe, Counting to Calculating, Memory Magic, Speed Up, Fun fit, fine and gross motor skills and some pre-teaching. Following Jo Dymond's visit and subsequent report, we need to rethink the way in which our interventions are delivered. Our focus needs to be on pre-teaching and precision teaching approaches that avoid children being removed from the classroom during core subjects, so that they do not miss out on quality first teaching. The interventions timetable and Marwood My Plans have now been reworked to include this shift in approach for September.

### Transitions

Transitions are always in mind at this time of year and Covid restrictions have added an extra layer of challenge. In terms of transition to Year 7, virtual meetings have taken place with Secondary SENDCos, so that I have had opportunity to share information on our pupils as they move on. Mrs Polak and Mrs Cohen have done a great job in preparing the Year 6 pupils as much as possible for their move to senior school.

Mrs May has worked hard to visit as many of our new intake for Reception as possible within the current guidelines and gather data on them. To date, no significant SEND issues have been identified. Mrs May and Mrs Griffin have had a virtual meeting with the new intake, seeing as face to face taster days are not possible at the moment. In-house transition needs between classes are currently on-going. Thanks to the team for their hard work on this.

### Resources/ Spending

Money continues to be invested this year and a KS2 Speech and Language Links license has been purchased in addition to the KS1 license we currently hold. We also continue to pay to access Thrive and Nessy. A large proportion of the SEND budget continues to be wisely invested in staff, with Sharon Sanders' post as SEND Learning Support Assistant continuing. Extra funds from the LA to support our pupil with an EHCP have been used to employ Anna Hesketh and Lynne Nancekivell as part time LSAs. Thanks to them and the Class 2 team for making this child's transition to Marwood as smooth as possible.

### CPD

I have been on one SEND conference this academic year with Babcock LDP in order to keep up to date with statutory requirements. I continue to meet termly with our educational psychologist and all SENDCo's from the Braunton Learning Community to share good practise between our schools.

Mrs Sanders has attended a Selective Mutism training session with Speech and Language Therapist, Hazel Ireland.

Mrs Hesketh and Mrs Nancekivell are attending a workshop on Sensory Processing in the Autumn term in order to augment their already excellent support of our child with an EHCP.

Thanks to all for the warm welcome to Marwood.

Jennie Cousins