

A Parents Guide to Special Educational Needs at Marwood School

The School SEND Information Report and Policy – parent leaflet

At Marwood School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant tailored curriculum

The school SEND Information Report and policy is reviewed every year and revised in discussion with staff and governors. You can view a copy of the school SEND Information Report and Policy on the school website:

www.marwood.devon.sch.uk

The Local Offer

You can view a copy of the Devon SEND Local Offer:

<https://new.devon.gov.uk/educationandfamilies/special-educational>

For further information contact the:

SENDCO: Jennie Cousins

SEND Governor: Tom

Barfield at:

Marwood School

Phone: 01271 850395

Email: send@marwood.devon.sch.uk

All about special educational needs

Approximately one in five children will have special educational needs and disability (SEND) at some time during their school career.

This means they may have difficulty with:

- Reading, writing, mathematics
- Understanding information and others, and expressing themselves
- Organizing themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

This can cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and the extra help they require.

They may be at one of two stages on the SEND Code of Practice SEND thresholds:

SEND Support: Extra help in-class from a teaching assistant, small group support, ICT access and advice or support from outside specialists, e.g. specialist teacher, speech and language therapist, health professional.

Education, Health and Care Plan: when needs are complex

What is offered to your child

The school offers the following according to your child's special educational needs, in addition to high quality teaching

- A curriculum to match needs
- Enhanced access to ICT or specialist equipment and aids
- In-class support from teaching assistants (TA)
- Additional programmes in literacy and numeracy delivered in a small group or on a one-to-one basis
- One-to-one or small group work with a TA
- Homework support
- Thrive
- Pupil counselling
- Test and exam concessions
- Extra help from other services

Other sources of information and help:

1. Parent' Partnership Service – DIAS (Devon Information, advice and Support)

Offers free impartial advice in confidence.

Phone: 01392 383080

website: <https://www.devonias.org.uk>

2. Publications

Special Educational Needs and Disability Code of Practice (0–25) 2014

You can view a copy online at:

www.gov.uk

Outcomes for pupils

The extra help the school offers will enable your child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy school

Partnership with parents

The school works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

What parents want to know

- What the school thinks your child's special needs are
- What the school is doing to meet your child's needs
- Whether what the school is doing is working
- How your child feels about what the school is doing to help them
- How parents can be involved.

What to do if you have any concerns

- Speak to the teacher and SENDCO
- Speak to the SEND governor and the Head Teacher
- Get advice from the local Parent Partnership Service

If your concern is not resolved follow the school complaints procedure

