

Pupil premium strategy statement

School overview

Metric	Data
School name	Marwood Primary
Pupils in school	107
Proportion of disadvantaged pupils	4.6%
Pupil premium allocation this academic year	£6725
Academic year or years covered by statement	2020 21
Publish date	7 th September 2021
Review date	7 th July 2022
Statement authorised by	Alun Dobson
Pupil premium lead	Gill May
Governor lead	Tom Barfield

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No Data – Covid 19
Writing	No Data – Covid 19
Maths	No Data – Covid 19

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	No Data – Covid 19
Achieving high standard at KS2	No Data – Covid 19
Strategy aims for disadvantaged pupils	
Measure	Activity
Priority 1	Targeted support using data to identify gaps in learning
Priority 2	Staff trained to deliver pre-teach and pupil conferencing to ensure progression for all learners.
Barriers to learning these priorities address	Develop essential reading skills and give young people the confidence to learn.
Projected spending	£2000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Embed new reading programme from Foundation to yr 6.	July 2022
Progress in Writing	Achieve national average progress scores in KS2 Writing	July 2022
Progress in Mathematics	Achieve national average progress scores in KS2 Maths	July 2022
Phonics	PP children achieve Phonics check	June 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Develop reading skills with new OUP and support learners using online library
Priority 2	Focus on pre-teach interventions
Barriers to learning these priorities address	Develop essential reading skills and give young people the confidence to learn.
Projected spending	£2800

Wider strategies for current academic year

Measure	Activity
Priority 1	Thrive programme used effectively to support learners' emotional preparedness for learning
Priority 2	SENDCos across Braunton Learning Cooperative work collaboratively to improve outcomes for all
Barriers to learning these priorities address	Emotional preparedness to learn and taking a wider view to ensure best practice
Projected spending	£2000

Monitoring and Implementation

Area	Challenge	Mitigating action
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Teaching	Supporting catch up in reading	Access to new reading resources and shared with families
Targeted support	Supporting learning and accessing the curriculum	Support timetables ensure pre-teaching clearly set up to enhance learning in class and close the gap.
Wider strategies	Mental Health and Wellbeing – Covid 19	Thrive programme and mental health ambassadors in place for targeted support and in response to need.

Review: last year's aims and outcomes

Aim	Outcome
Covid – 19 ensure attendance of PP children	PP children attended school as vulnerable for face to face teaching
Engagement with learning	Resources sent home and contingency learning in place
Targeted support	PP children in school had SEN support individually and in small groups.