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| **YEAR A CLASS 4 MARWOOD PRIMARY SCHOOL Year 5/6**  |
| Subject | Autumn Term 1 |  Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| **Topic** | **Anglo-Saxons and Vikings** | **COMPARING PEOPLE AND PLACES IN MODERN EUROPE AND BEYOND** | **SPACE** |
| SCIENCE | **FORCES**Levers / air/ water resistance/ buoyancy | **SCIENTIFIC ENQUIRY**Bread Food microbioticsButter making | **EVOLUTION, INHERITANCE AND****HUMAN DEVELOPMENT**  | **ELECTRICITY** **SCIENCE WEEK:**  | **EARTH AND SPACE** **LIGHT**  |
| **ART AND DESIGN** |  | **BLOCK PRINTING****TEXTILES: Weaving**Viking patterns, design and symbols |  | **MEET THE ARTISTS - Painters/ Architects /Designers** Franz Marc –German /Gaudi –Spanish /Seurat – French (pointilism)Warhol – American |  **DRAWING: PERSPECTIVE** vanishing points, shade and tone)**Artist** Peter Thorpe:Space |  |
| **DT** | **WOODWORK****VIKING VILLAGE /****VIKING CATAPULTS** |  | **FOOD NUTRITION:**Food from around the world (BREADS) | **3D RELIEF MODEL** of Alps with ski lift  |  | **SPACE BUGGY** Design and make a space buggyDiagrams / planning |
| **HISTORY** | **ANGLO SAXONS –** timeline/ invasions / routes/ kingdoms/ settlements/ daily life / religion / naming days | **VIKINGS** Invaders & settlers / Warriors & weapons/ Leaders & explorers / taking slaves |  | **SPACERACE** – timelinesKey figures male and female in space race – biographies of key people.**THEME IN BRITISH HISTORY:** Exploration |
| **GEOGRAPHY** | **Saxon and Viking invasions and settlements** **(4)**name and locate UK counties and cities. Sketch maps – Saxon England – region of British Isles namesSettlements - land use/ trade/ natural resources/ imigration | **UK IN DEPTH STUDY OF DIFFERENT REGIONS****MODERN EUROPE AND BEYOND –** Compare UK/Eur/N.Am/S.Am | **KEY GEOGRAPHICAL SKILLS**Long/Lat/ mapwork/ GoogleEarth/ OS maps v digitalCompass work / 4and 6 grid references |
| COMPUTING | **Modelling 3D sketch up** **Research & present info** | **Spreadsheets** | **PROGRAMMING:** Microbit  | **Fake news** | **USING AND APPLYING SKILLS** |  |
| **MUSIC** | **Charanga – Vikings Unit**  | **UKELELES (4)****PLAY AND PERFORM** Christmas performance | **CHARANGA – AROUND THE WORLD UNIT** | **JAMAICAN MUSIC:**ReggaeBob Marley | **CHARANGA – SPACE UNIT****CLASSICAL MUSIC**: HOLST’s the planets | **Composition & Performance** |
| **RE** | **Anglo Saxon beliefs** – paganism / Christianity Gods and goddesses **Ceremonies** Why do some people believe in God and some not? | **2b.4 INCARNATION**Was Jesus the Messiah?Viking creation mythNorse 9 worldsTree of life | **2b.1: GOD:** What does it mean if God is Holy and loving? | **WHY IS THE TORAH SO IMPORTANT TO JEWISH PEOPLE?** |  **2B.5 GOSPEL:** What would jesus do? | **WHY DO SOME PEOPLE BELIEVE IN GOD AND SOME PEOPLE NOT? OR****WHAT MATTERS MOST TO HUMANISTS AND CHRISTIANS?** |
| **PE** | **Netball****Volleyball** | **Football****Dance** | **FLOOR GYMNASTICS****HOCKEY** | **TENNIS****VOLLEYBALL** | **ATHLETICS** **ORIENTEERING** | **ROUNDERS** **DANCE** |
| ENGLISH | **ENGLISH SEQUENCES:**1) Anglo-saxons- Non-Chron report2) The Book of Hopes 3) Myths and Legends: Beowulf – Kevin Crossley Holland | **ENGLISH SEQUENCES:**2) Beowulf – Michael Morpurgo2)The Tear Thief3)Playscripts | **A THIEF IN THE VILLAGE**(fiction) **WHAT A WONDERFUL WORLD** (Non-fiction) | **THE TEAR THIEF**(fiction)**ANIMALIUM** (Non-Fiction) | **JAZZ-HARPER – SPACE EXPLORER**(Sci-Fi stories)**JUNGLE SURVIVAL HANDBOOK**(non-fiction) | **FLOOD (**Fiction)**THE SEA IS A HUNGRY DOG** (Poetry)(Shackleton’s journey 2024) |
| **MATHS** | **1)PLACE VALUE****2) Decimals****3)Addition / Subtraction** | **1)Addition / Subtraction****2) Multiplication / Division****3) Ratio / Rate****4) Fractions** | **1)Y5 FRACTIONS / Y6 RATIO****2)DECIMALS AND PERCENTAGES** | **1) ALGEBRA****2) MEASUREMENT:** Perimeter, Area, Volume, Units**3) STATISTICS** | **1) GEOMETRY****2) FOUR OPERATIONS** | **1) FRACTIONS, DECIMALS, PERCENTAGES****2) MEASURE** |
| **FRENCH** | **Getting to know you (5)-review and expand** | **All about ourselves(5)-review and expand** | **Let’s Visit a French Town (y6)** | **Let’s go shopping (y6)** | **This is France (y6)** | **All in a day (y6)** |
| **PSHE** | **Being my best:** FIRST AID (Y6)**Keeping Myself Safe:** Healthy Lifestyles (Y6)**Coram Life Caravan visit** | **Me & My Relationships:**Collaboration / Being assertive/ comunication**(Y6)** | **Valuing difference:**HEALTHY RELATIONSHIPS (Y6) | **Rights and responsibilities:**LIVING IN THE WIDER WORLD (Y6)  | **Being my best:**Well-being and Risk**(Y6)** | **Growing and changing:**RSE (Y5&6) |

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| YEAR B CLASS 4 Year 5/6 Marwood Primary School |
|  | Autumn Term 1 | Autumn Term 2 | Spring Term 1  | Spring Term 2 | Summer Term 1  | Summer Term 2 |
|  | **HUMANS AND THEIR ENTERPRISING WAYS** | **ANCIENT EGYPT** | **BRAZIL** |
| **SCIENCE** | **ALL THINGS LIVING - FOCUS ON HUMANS** Heart, blood, circulation, human development.LIFE CARAVAN TO SUPPORT | **SCIENTISTS AND INVENTORS** | **ALL THINGS LIVING – FOCUS ON PLANTS:**Dissection (parts of a plant), life cycles, seed dispersal.**MUMMIFICATION** | **CLASSIFICATION OF PLANTS AND ANIMALS** **SCIENCE WEEK:** Growth | **PROPERTIES AND CHANGES OF MATERIALS****STATES OF MATTER / CHANGING STATES** | **WORKING SCIENTIFICALLY****COMPARATIVE & FAIR TESTING** Predicting/ using findings to design further investigations |
| **ART & DESIGN** | **SCULPTURE** Human form modelling |  | **BOTANICAL ART** Pencil sketching & water colour techniques.**NATURAL COLLAGE** (National Geographic) Use fresh flowers and leaves to create an insect image. Texture, shapes, block colour | **PRINTING:** Mono / block/ relief | **COLLAGE & TEXTILES –****Rainforest - Rousseau****POP ART****Romero Britto****PORTRAITURE****Frida Kahlo** |  |
| **DESIGN & TECHNOLOGY**  | **CRACKING CONTRACTION:** Designing to fit a brief(Within English) | **ENTERPRISE PROJECTS**Design stalls, games, prizes. 3D construction – woodwork – moving toy PLASTIC-FREE CRACKER MAKING |  |  |  | **GREAT ARCHITECTS IN HISTORY****Meet the artists -** **Architects /Designers**Foster, Ventura, Brown |
| **HISTORY** | **THEME IN HISTORY - MEDICINE** |  | **ANCIENT EGYPT**Egyptologists, timescales, civilisations, daily life. tombs, mythology, class led questions. |  |  |
| **GEOGRAPHY** | **Locational Knowledge - Antarctica** | **VOLCANOES AND EARTHQUAKES- SAN FRANCISCO** |  | **BRAZIL****Place Knowledge – UK v South America****Human and Physical Geography -** Land use – human geographyRivers |
| **COMPUTING** | **RADIO STATIONS** |  | **FILM MAKING** |  | **KODU** |  |
| **MUSIC** | **CHARANGA – STAYING HEALTHY****BODY PERCUSSION** | **PENNY WHISTLES** **SINGING** Christmas performance | **CHARANGA – ANCIENT EGYPT UNIT** | **DJEMBE DRUMS****SINGING** | **Brazilian music - Samba** | **Sounds of the Rainforest**Performance – Singing and signing |
| **RE** | **What do Hindus believe God is like?**  | **2b.2 CREATION/FALL:** Creation & science conflict or complimentary? | **2b.6 SALVATION:** What did Jesus do to save human beings? | **28.3 PEOPLE OF GOD:** How can following god bring freedom and justice? | **HOW DOES FAITH HELP PEOPLE WHEN LIFE GETS HARD?** |
| **PE** | **NETBALL****TAG RUGBY** | **FOOTBALL****DANCE - HAKA** | **FLOOR GYMNASTICS****HOCKEY** | **TENNIS****VOLLEYBALL** | **KWIKCRICKET** **ATHLETICS** | **ROUNDERS****DANCE: Capoeira** |
| **ENGLISH** | **SHACKLETON’S JOURNEY**(NON-FICTION)**CRACKING CONTRAPTIONS** (NON-FICTION)**AUTHOR VISIT: CHITRA SOUNDAR**(POETRY) | **THE SNOW QUEEN**(FICTION) | **SECRETS OF STONEHENGE**(FICTION)**LOST WORDS** (POETRY) | **A JOURNEY THROUGH A HISTORY OF MAGIC** (NON-FICTION)**HARRY POTTER AND PHILOSOPHER’S STONE**(FICTION) | **WESLANDIA** (FICTION)**EXTREME ANIMALS**(NON-FICTION)**DROVE OF BULLOCKS**(POETRY) | **ARE HUMANS RUINING THE ENVIRONMENT?**(NON-FICTION) **SHAKESPEARE** – (FICTION - PLAYSCRIPTS) |
| **MATHS** | **1)PLACE VALUE****1)FOUR OPERATIONS** | **1)FRACTIONS** | **1)Y5 FRACTIONS / Y6 RATIO****2)DECIMALS AND PERCENTAGES** | **1) ALGEBRA****2) MEASUREMENT****3) STATISTICS** | **1) GEOMETRY****2) FOUR OPERATIONS** | **1) FRACTIONS, DECIMALS, PERCENTAGES****2) MEASURE** |
| **PSHE** | **Keeping Safe:** Healthy Lifestyles (Y5) **Coram – Life caravan visit** | **Being my best :** Growth Mindset (Y5)FIRST AID (Y5) | **Me & My relationships:** Collaboration / Being assertive/ comunication**(Y5)** | **Valuing difference:**British Values(Y5) | **Rights and Responsibilities:** Caring for the environment / money (Y5) |  **Growing and changing:** RSE (Y5&6) |
| **MFL (FRENCH)** | **Getting to know you (y5)** | **All about ourselves (y5)** | **That’s tasty (y5)** | **Family & Friends (y5)** | **School Life (y5)** | **Time travelling (y5)** |

**Year B Sept 2023 Autumn - Move Shackleton to Space unit Sum term – Exploration theme**

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| **WWII** |
| **FORCES** (Friction – surface, Tug of war, floating boats, catapults/ levers/ pulleys/ gears – construction k’nex) | **SCIENTFIC ENQUIRY**  |
| **MEET THE ARTIST:** Picasso – Hitler / Churchill**WATERCOLOURS** **& SILHOUETTES**– Blitz sunset |  |
|  | **MAKE:** Building BridgesDrawing diagrams / developing designs **Enterprise** – design and run a business (3)  |
| **WORLD WAR TWO** |
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| **3D MODELLING – SKETCH UP** |  |
| **Charanga – WWII****UKELELES**  | **PLAY AND PERFORM (Christmas performance)** |
| **WHAT DOES IT MEAN TO BE A MUSLIM IN BRITAIN TODAY?** | **2b.4 INCARNATION**Was Jesus the Messiah? |
| **NETBALL****TAG RUGBY** | **FOOTBALL****DANCE** |
| **WHERE MY WELLIES TAKE ME** (poetry)**WHAT ARE WE FIGHTING FOR?****MY SECRET WAR DIARY**(non-fiction) | **WWII**Non-fiction information text instructions**CHRISTMAS TALES**(Fiction)**AUTHOR VISIT:**Joshua Seagal(poetry) |
| **WHOLE CLASS READ:**Once (Fiction) | **WHOLE CLASS READ:**The Book of Hopes(Fiction)Code cracking for beginners (ebook fiction) |