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| **YEAR A CLASS 4 MARWOOD PRIMARY SCHOOL Year 5/6** | | | | | | | |
| Subject | Autumn Term 1 | | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| **Topic** | **Anglo-Saxons and Vikings** | | | **COMPARING PEOPLE AND PLACES IN MODERN EUROPE AND BEYOND** | | **SPACE** | |
| SCIENCE | **FORCES**  Levers / air/ water resistance/ buoyancy | | **SCIENTIFIC ENQUIRY**  Bread  Food microbiotics  Butter making | **EVOLUTION, INHERITANCE AND**  **HUMAN DEVELOPMENT** | **ELECTRICITY**  **SCIENCE WEEK:** | **EARTH AND SPACE**  **LIGHT** | |
| **ART AND DESIGN** |  | | **BLOCK PRINTING**  **TEXTILES: Weaving**  Viking patterns, design and symbols |  | **MEET THE ARTISTS - Painters/ Architects /Designers**  Franz Marc –German /  Gaudi –Spanish  /Seurat – French (pointilism)  Warhol – American | **DRAWING: PERSPECTIVE**  vanishing points, shade and tone)  **Artist** Peter Thorpe:Space |  |
| **DT** | **WOODWORK**  **VIKING VILLAGE /**  **VIKING CATAPULTS** |  | | **FOOD NUTRITION:**  Food from around the world (BREADS) | **3D RELIEF MODEL** of Alps with ski lift |  | **SPACE BUGGY**  Design and make a space buggy  Diagrams / planning |
| **HISTORY** | **ANGLO SAXONS –** timeline/ invasions / routes/ kingdoms/ settlements/ daily life / religion / naming days | **VIKINGS** Invaders & settlers / Warriors & weapons/  Leaders & explorers / taking slaves | |  | | **SPACERACE** – timelines  Key figures male and female in space race – biographies of key people.  **THEME IN BRITISH HISTORY:** Exploration | |
| **GEOGRAPHY** | **Saxon and Viking invasions and settlements** **(4)**  name and locate UK counties and cities. Sketch maps – Saxon England – region of British Isles names  Settlements - land use/ trade/ natural resources/ imigration | | | **UK IN DEPTH STUDY OF DIFFERENT REGIONS**  **MODERN EUROPE AND BEYOND –** Compare UK/Eur/N.Am/S.Am | | **KEY GEOGRAPHICAL SKILLS** Long/Lat/ mapwork/ GoogleEarth/ OS maps v digital  Compass work / 4and 6 grid references | |
| COMPUTING | **Modelling 3D sketch up**  **Research & present info** | | **Spreadsheets** | **PROGRAMMING:** Microbit | **Fake news** | **USING AND APPLYING SKILLS** |  |
| **MUSIC** | **Charanga – Vikings Unit** | | **UKELELES (4)**  **PLAY AND PERFORM** Christmas performance | **CHARANGA – AROUND THE WORLD UNIT** | **JAMAICAN MUSIC:**  Reggae  Bob Marley | **CHARANGA – SPACE UNIT**  **CLASSICAL MUSIC**: HOLST’s the planets | **Composition & Performance** |
| **RE** | **Anglo Saxon beliefs** – paganism / Christianity  Gods and goddesses **Ceremonies**  Why do some people believe in God and some not? | | **2b.4 INCARNATION**  Was Jesus the Messiah?  Viking creation myth  Norse 9 worlds  Tree of life | **2b.1: GOD:** What does it mean if God is Holy and loving? | **WHY IS THE TORAH SO IMPORTANT TO JEWISH PEOPLE?** | **2B.5 GOSPEL:** What would jesus do? | **WHY DO SOME PEOPLE BELIEVE IN GOD AND SOME PEOPLE NOT? OR**  **WHAT MATTERS MOST TO HUMANISTS AND CHRISTIANS?** |
| **PE** | **Netball**  **Volleyball** | | **Football**  **Dance** | **FLOOR GYMNASTICS**  **HOCKEY** | **TENNIS**  **VOLLEYBALL** | **ATHLETICS**  **ORIENTEERING** | **ROUNDERS**  **DANCE** |
| ENGLISH | **ENGLISH SEQUENCES:**  1) Anglo-saxons- Non-Chron report  2) The Book of Hopes  3) Myths and Legends: Beowulf – Kevin Crossley Holland | | **ENGLISH SEQUENCES:**  2) Beowulf – Michael Morpurgo  2)The Tear Thief  3)Playscripts | **A THIEF IN THE VILLAGE**  (fiction)  **WHAT A WONDERFUL WORLD**  (Non-fiction) | **THE TEAR THIEF**  (fiction)  **ANIMALIUM**  (Non-Fiction) | **JAZZ-HARPER – SPACE EXPLORER**  (Sci-Fi stories)  **JUNGLE SURVIVAL HANDBOOK**  (non-fiction) | **FLOOD (**Fiction)  **THE SEA IS A HUNGRY DOG**  (Poetry)  (Shackleton’s journey 2024) |
| **MATHS** | **1)PLACE VALUE**  **2) Decimals**  **3)Addition / Subtraction** | | **1)Addition / Subtraction**  **2) Multiplication / Division**  **3) Ratio / Rate**  **4) Fractions** | **1)Y5 FRACTIONS / Y6 RATIO**  **2)DECIMALS AND PERCENTAGES** | **1) ALGEBRA**  **2) MEASUREMENT:** Perimeter, Area, Volume, Units  **3) STATISTICS** | **1) GEOMETRY**  **2) FOUR OPERATIONS** | **1) FRACTIONS, DECIMALS, PERCENTAGES**  **2) MEASURE** |
| **FRENCH** | **Getting to know you (5)-review and expand** | | **All about ourselves(5)-review and expand** | **Let’s Visit a French Town (y6)** | **Let’s go shopping (y6)** | **This is France (y6)** | **All in a day (y6)** |
| **PSHE** | **Being my best:** FIRST AID (Y6)  **Keeping Myself Safe:** Healthy Lifestyles (Y6)  **Coram Life Caravan visit** | | **Me & My Relationships:**  Collaboration / Being assertive/ comunication  **(Y6)** | **Valuing difference:**  HEALTHY RELATIONSHIPS (Y6) | **Rights and responsibilities:**  LIVING IN THE WIDER WORLD (Y6) | **Being my best:**  Well-being and Risk  **(Y6)** | **Growing and changing:**  RSE (Y5&6) |

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| YEAR B CLASS 4 Year 5/6 Marwood Primary School | | | | | | |
|  | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|  | **HUMANS AND THEIR ENTERPRISING WAYS** | | **ANCIENT EGYPT** | | **BRAZIL** | |
| **SCIENCE** | **ALL THINGS LIVING - FOCUS ON HUMANS**  Heart, blood, circulation, human development.  LIFE CARAVAN TO SUPPORT | **SCIENTISTS AND INVENTORS** | **ALL THINGS LIVING – FOCUS ON PLANTS:**  Dissection (parts of a plant), life cycles, seed dispersal.  **MUMMIFICATION** | **CLASSIFICATION OF PLANTS AND ANIMALS**  **SCIENCE WEEK:** Growth | **PROPERTIES AND CHANGES OF MATERIALS**  **STATES OF MATTER / CHANGING STATES** | **WORKING SCIENTIFICALLY**  **COMPARATIVE & FAIR TESTING**  Predicting/ using findings to design further investigations |
| **ART & DESIGN** | **SCULPTURE**  Human form modelling |  | **BOTANICAL ART**  Pencil sketching & water colour techniques.  **NATURAL COLLAGE** (National Geographic) Use fresh flowers and leaves to create an insect image. Texture, shapes, block colour | **PRINTING:**  Mono / block/ relief | **COLLAGE & TEXTILES –**  **Rainforest - Rousseau**  **POP ART**  **Romero Britto**  **PORTRAITURE**  **Frida Kahlo** |  |
| **DESIGN & TECHNOLOGY** | **CRACKING CONTRACTION:** Designing to fit a brief  (Within English) | **ENTERPRISE PROJECTS**  Design stalls, games, prizes.  3D construction – woodwork – moving toy  PLASTIC-FREE CRACKER MAKING |  |  |  | **GREAT ARCHITECTS IN HISTORY**  **Meet the artists -**  **Architects /Designers**  Foster, Ventura, Brown |
| **HISTORY** | **THEME IN HISTORY - MEDICINE** |  | **ANCIENT EGYPT**  Egyptologists, timescales, civilisations, daily life. tombs, mythology, class led questions. | |  | |  |
| **GEOGRAPHY** | **Locational Knowledge - Antarctica** | **VOLCANOES AND EARTHQUAKES- SAN FRANCISCO** |  | | **BRAZIL**  **Place Knowledge – UK v South America**  **Human and Physical Geography -** Land use – human geography  Rivers | |
| **COMPUTING** | **RADIO STATIONS** |  | **FILM MAKING** |  | **KODU** |  |
| **MUSIC** | **CHARANGA – STAYING HEALTHY**  **BODY PERCUSSION** | **PENNY WHISTLES**  **SINGING**  Christmas performance | **CHARANGA – ANCIENT EGYPT UNIT** | **DJEMBE DRUMS**  **SINGING** | **Brazilian music - Samba** | **Sounds of the Rainforest**  Performance – Singing and signing |
| **RE** | **What do Hindus believe God is like?** | | **2b.2 CREATION/FALL:** Creation & science conflict or complimentary? | **2b.6 SALVATION:** What did Jesus do to save human beings? | **28.3 PEOPLE OF GOD:** How can following god bring freedom and justice? | **HOW DOES FAITH HELP PEOPLE WHEN LIFE GETS HARD?** |
| **PE** | **NETBALL**  **TAG RUGBY** | **FOOTBALL**  **DANCE - HAKA** | **FLOOR GYMNASTICS**  **HOCKEY** | **TENNIS**  **VOLLEYBALL** | **KWIKCRICKET**  **ATHLETICS** | **ROUNDERS**  **DANCE: Capoeira** |
| **ENGLISH** | **SHACKLETON’S JOURNEY**  (NON-FICTION)  **CRACKING CONTRAPTIONS** (NON-FICTION)  **AUTHOR VISIT: CHITRA SOUNDAR**  (POETRY) | **THE SNOW QUEEN**  (FICTION) | **SECRETS OF STONEHENGE**  (FICTION)  **LOST WORDS**  (POETRY) | **A JOURNEY THROUGH A HISTORY OF MAGIC** (NON-FICTION)  **HARRY POTTER AND PHILOSOPHER’S STONE**  (FICTION) | **WESLANDIA** (FICTION)  **EXTREME ANIMALS**  (NON-FICTION)  **DROVE OF BULLOCKS**  (POETRY) | **ARE HUMANS RUINING THE ENVIRONMENT?**  (NON-FICTION)  **SHAKESPEARE** – (FICTION - PLAYSCRIPTS) |
| **MATHS** | **1)PLACE VALUE**  **1)FOUR OPERATIONS** | **1)FRACTIONS** | **1)Y5 FRACTIONS / Y6 RATIO**  **2)DECIMALS AND PERCENTAGES** | **1) ALGEBRA**  **2) MEASUREMENT**  **3) STATISTICS** | **1) GEOMETRY**  **2) FOUR OPERATIONS** | **1) FRACTIONS, DECIMALS, PERCENTAGES**  **2) MEASURE** |
| **PSHE** | **Keeping Safe:** Healthy Lifestyles (Y5) **Coram – Life caravan visit** | **Being my best :** Growth Mindset (Y5)FIRST AID (Y5) | **Me & My relationships:**  Collaboration / Being assertive/ comunication  **(Y5)** | **Valuing difference:**  British Values(Y5) | **Rights and Responsibilities:** Caring for the environment / money (Y5) | **Growing and changing:**  RSE (Y5&6) |
| **MFL (FRENCH)** | **Getting to know you (y5)** | **All about ourselves (y5)** | **That’s tasty (y5)** | **Family & Friends (y5)** | **School Life (y5)** | **Time travelling (y5)** |

**Year B Sept 2023 Autumn - Move Shackleton to Space unit Sum term – Exploration theme**

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| **WWII** | | |
| **FORCES**  (Friction – surface, Tug of war, floating boats, catapults/ levers/ pulleys/ gears – construction k’nex) | | **SCIENTFIC ENQUIRY** |
| **MEET THE ARTIST:**  Picasso – Hitler / Churchill  **WATERCOLOURS** **& SILHOUETTES**– Blitz sunset | |  |
|  | **MAKE:** Building Bridges  Drawing diagrams / developing designs  **Enterprise** – design and run a business (3) | |
| **WORLD WAR TWO** | | |
|  | | |
| **3D MODELLING – SKETCH UP** | |  |
| **Charanga – WWII**  **UKELELES** | | **PLAY AND PERFORM (Christmas performance)** |
| **WHAT DOES IT MEAN TO BE A MUSLIM IN BRITAIN TODAY?** | | **2b.4 INCARNATION**  Was Jesus the Messiah? |
| **NETBALL**  **TAG RUGBY** | | **FOOTBALL**  **DANCE** |
| **WHERE MY WELLIES TAKE ME** (poetry)  **WHAT ARE WE FIGHTING FOR?**  **MY SECRET WAR DIARY**  (non-fiction) | | **WWII**  Non-fiction information text instructions  **CHRISTMAS TALES**  (Fiction)  **AUTHOR VISIT:**  Joshua Seagal  (poetry) |
| **WHOLE CLASS READ:**  Once (Fiction) | | **WHOLE CLASS READ:**  The Book of Hopes  (Fiction)  Code cracking for beginners (ebook fiction) |