

## Year 3/4 Curriculum Map

	Autumn – Dig it up!		Spring – Inventors		Summer – Brazil (Amazon Rainforest)	
<b>English</b>	<i>Fiction: Traditional Tales</i> <i>Fractured Fairy Tales</i> <i>Cinderella of the Nile</i> <i>Little Red/Rapunzel/The Pea and the Princess (RT)</i>  <i>Information text: How to look after a dragon</i> <i>Dare to care: Pet Dragon</i> <i>How to Train Your Dragon</i>	<i>Poetry: Dragons, Truth, Myth and Legend</i>  <i>Chronological report writing of an historic event</i> <i>The Great Fire of London</i>	<i>Non-Fiction: Create a portfolio</i> <i>How to invent</i>  <i>Biography: Fantastically Great Women Who Changed the World</i>	<i>Fiction</i> <i>The Iron Man</i>  <i>Performing and writing poetry</i> <i>Poetry Pie</i>	<i>Non-Fiction</i> <i>Rainforest Rough Guide</i> <i>Tropical Rainforests (RT)</i>  <i>Persuasive Writing</i> <i>Where the Forest Meets the Sea</i>	<i>Poetry: Write about a journey</i> <i>A River</i>  <i>Fiction – Play scripts</i>
<b>Decision Spelling</b>	<i>Meta language and statutory word list</i> <i>Personal spelling lists and coaching</i> <i>Review of long vowel sounds A, E and I /shun/</i> <i>Developing personal spelling lists, and coaching skills /shur/ and /chur/</i> <i>Homophones</i> <i>Review of personal spelling list</i>		<i>Meta language and statutory word list</i> <i>Review of long vowel sounds O and U</i> <i>Apostrophes</i> <i>Prefixes</i> <i>Homophones</i> <i>Review of personal spelling list with spelling coach</i>		<i>Meta language and statutory word list</i> <i>Review of long vowel sounds OR and EAR (one week on each)</i> <i>Etymology</i> <i>The suffix OUS</i> <i>Homophones</i> <i>Review of personal spelling list</i>	
<b>Maths</b>	<i>Place value/addition &amp; subtraction /fractions /multiplication and division/ shape</i>		<i>Place value, decimals, fractions/ addition and subtraction/ multiplication and division/ measures/ time &amp; data</i>		<i>Number &amp; Place value, addition and subtraction/ multiplication and division/ fractions and decimals/ measures &amp; data/ shape</i>	
<b>Science</b>	<i>Rocks and Fossils (yr3)</i>	<i>Scientific enquiry skills</i>	<i>Famous scientists and their inventions</i>	<i>Forces and Magnets (yr 3)</i>	<i>Animals including Humans (yr 3)</i>	<i>Sound yr4: Vibrations, volume and pitch</i>
<b>History</b>	<i>Changes in Britain from the Stone Age to Iron Age: Stone Age, Bronze Age, and Iron Age. Kents Cavern Visit</i>		<i>A non-European society that provides contrasts with British history: Islam 900 AD The Islamic Golden Age</i>			
<b>Geography</b>	<i>Locational Knowledge - United Kingdom: Name and locate countries and cities and their human and physical characteristics, and land use patterns and how these have changed over time.</i>		<i>Locational Knowledge – Baghdad: Key physical and human characteristics.</i>		<i>Place Knowledge: Compare a region of UK (Devon) to a region within South America: (Amazon Rainforest)</i>	
<b>Art</b>	<i>Drawing: Cave paintings (Charcoal drawing)</i> <i>Collage: Lauren Child illustrations (Montage)</i>	<i>Textiles: Weaving</i>	<i>Painting: Islamic Art (colour &amp; pattern)</i>	<i>Work of other artists: William Morris</i> <i>Printing: Repeating patterns</i>	<i>Drawing: People in motion – sketching (Drawing &amp; pencil skills)</i>	<i>Exploring and developing ideas: Create animation using i-pads - I Animate (Creating ideas)</i>
<b>Design &amp; Technology</b>	<i>Design, Make and Evaluate: Make a felt tree decoration for a Christmas Tree</i>		<i>Design, Make &amp; Evaluate: An invention for a purpose using K'NEX</i>		<i>Food and Nutrition: Foods from around the world.</i>	<i>Food and Nutrition: Edible Garden. Prepare and make dishes using ingredients grown on a garden</i>
<b>PE Twinkl Move</b>	<i>Swimming</i> <i>Health and Fitness: Yoga</i>	<i>Circuit training</i>	<i>Invasion Games: Fundamentals/ football</i>	<i>Gymnastics: Movement</i>	<i>Dance: Rainforest Dance</i> <i>Athletics</i>	<i>Net and wall games: Badminton</i>
<b>RE</b>	<i>What do Hindus believe God is like?</i>	<i>2a.3 Incarnation/God: What is Trinity? Christmas</i>	<i>What does it mean to be a Hindu in Britain today?</i>	<i>2a.5 Why do Christians call the day Jesus died good Friday? Easter</i>	<i>Kingdom of God: When Jesus left what was the impact of Pentecost</i>	<i>Why do some people think that life is like a journey? What significant events mark this?</i>
<b>Music</b>	<i>Ukuleles: Ukulele course - Charanga WCET (performing – playing, control, notations and evaluating, explore and make sounds, control and change sounds)</i>	<i>Charanga: Dragons</i>	<i>Violin: Stringbabies - Charanga</i>		<i>Drumming/Djembe – Charanga (Improvising and experimenting, rhythms and melodies)</i>	<i>Samba (Improvising and experimenting, control and change sounds)</i>
<b>Computing PlanIt yr4</b>	<i>Word Processing</i>	<i>Scratch: Questions and Quizzes</i>	<i>Programming Turtle Logo</i>	<i>Online safety</i>	<i>Using and applying skills</i>	<i>Animation: I can animate on ipads to create moving figures.</i>
<b>PSHE SCARF Year 4</b>	<i>Me and My Relationships</i> <i>Mindfulness (relaxation &amp; meditation)</i>	<i>Valuing Differences</i>	<i>Keeping myself safe</i>	<i>Right and Responsibilities</i>	<i>Being my Best</i>	<i>Growing and Changing</i>
<b>MFL/French PlanIt yr4</b>	<i>Getting to know you</i>	<i>All About Me</i>	<i>Food glorious food</i>	<i>Family and Friends</i>	<i>Our School</i>	<i>Time</i>

## Year 3/4 Curriculum Map

	Autumn – Lundy Island		Spring – Rise of the Robots		Summer – Weather around the world	
<b>English</b>	<p>Recounts of visit to Lundy Island <b>Beatrice's Dream</b></p> <p>Fiction Writing - <b>Kensuke's Kingdom</b></p>	<p>Poetry: respond to art through poetry <b>Paint me a Poem</b></p> <p>Persuasive Writing - Lundy Island conservation</p>	<p>Instructions and explanations <b>Until I met Dudley (writing sequence)</b></p> <p>Poetry: <b>The Works</b></p>	<p>Non-Fiction: Create a class book of mythical creatures <b>Book of Bones</b></p> <p>Fiction writing: Myths and Legends <b>The Usborne book of Ancient Greek myths</b></p>	<p>Fiction: Stories set in imaginary worlds <b>The Lost Magician</b></p> <p>Newspapers and report writing <b>The Wizard of Oz</b></p>	<p>Poetry: Seasons and the Weather <b>The Wind Weeds RT</b></p> <p>Persuasive Writing (Climate change)</p>
<b>Decision Spelling</b>	<p>Meta language and statutory word list Personal spelling lists and coaching Review of long vowel sounds A, E and I /shun/ Developing personal spelling lists, and coaching skills /shur/ and /chur/ Homophones Review of personal spelling list</p>		<p>Meta language and statutory word list Review of long vowel sounds O and U Apostrophes Prefixes Homophones Review of personal spelling list with spelling coach</p>		<p>Meta language and statutory word list Review of long vowel sounds OR and EAR (one week on each) Etymology The suffix OUS Homophones Review of personal spelling list</p>	
<b>Maths</b>	<b>Place value/addition &amp; subtraction /fractions /multiplication and division/ shape</b>		<b>Place value, decimals, fractions/ addition and subtraction/ multiplication and division/ measures/ time &amp; data</b>		<b>Number &amp; Place value, addition and subtraction/ multiplication and division/ fractions and decimals/ measures &amp; data/ shape</b>	
<b>Science</b>	<b>Living things and their habitats (yr 4)</b>	<b>Animals including Humans (yr4)</b>	<b>Electricity (yr4)</b> Edison, Franklin, Faraday	<b>Light (yr3)</b>	<b>States of Matter (yr 4)</b>	<b>Plants (yr3)</b>
<b>History</b>	<b>A local History study</b> Lundy Island (school trip)	<b>The Roman Empire and its impact on Britain (Evidence of Romans on Lundy Island)</b>	<b>Ancient Greece</b> (Greek life and achievements and their influence on the Western World)			
<b>Geography</b>	<b>Geographical skills and field work:</b> Maps, atlases, globes, google maps	<b>Locational knowledge:</b> Lundy Island visit			<b>Human and Physical Geography:</b> Climates zones, biomes and vegetation belts, rivers and the water cycle.	
<b>Art</b>	<b>Painting:</b> Oceans /water (colours, brush techniques, effects) <b>Work of other artists:</b> William Turner. Claude Monet	<b>Printing:</b> The Great Wave off Kanagawa by Hokusai (use more than one colour to layer)	<b>Sculpture:</b> Use clay to create Ancient Greek pottery <b>Painting:</b> Research Greek art and paint pot		<b>Drawing:</b> Observation drawings of nature (pencil skills)	<b>Work of other artists:</b> Salvador Dali
<b>Design &amp; Technology</b>	<b>Design, make &amp; Evaluate/ Cooking and nutrition:</b> The Great Bread Bake off		<b>Design, Make &amp; Evaluate:</b> Battery Operated lights. Create a light-up robot using circuits & light bulbs.		<b>Design, Make &amp; Evaluate:</b> Weather station Design, make and evaluate a weather station.	
<b>PE Twinkl Move</b>	Swimming <b>Health and Fitness:</b> Yoga <b>Circuits</b>	<b>Invasion games:</b> Hockey/Tag Rugby	<b>Gymnastics:</b> Shape	<b>Dance:</b> Carnival of the Animals <b>Athletics</b>	<b>Net and wall games:</b> Fundamentals	<b>Dance:</b> Extreme Earth/Water <b>OAA</b>
<b>RE</b>	<b>2a.1: Creation/Fall:</b> What do Christians learn from the creation story?	<b>How do festivals and family life show what matters to Jewish people?</b>	<b>2a.2 People of Gods: What is it like to follow God?</b>	<b>How do festivals and worship show what matters to a Muslim?</b>	<b>2a.4 Gospel: What kind of world did Jesus want?</b>	<b>How and why do religious and non-religious people try to make the world a better place</b>
<b>Music</b>	<b>Exploring Rhythmic patterns</b> (Improvising and experimenting) Sea Shanties (Control and change sounds, rhythms and melodies)	<b>Drumming/Djembe – Charanga</b> (Improvising and experimenting, rhythms and melodies)	<b>Machine compositions</b> Pink Floyd – Welcome to the Machine (Listening, developing knowledge & understanding)	<b>Use Garage Band to compose a piece of music for effect</b> (Improvising and experimenting /electronic)	<b>Charanga: Oceans, seas and rivers.</b>	<b>Composing scores for a weather inspired piece of music (Percussion)</b> (Explore and make sounds/composing)
<b>Computing PlanIt Yr3</b>	<b>Drawing and Desktop publishing</b>	<b>Internet research and communication</b>	<b>Online safety</b> <b>Presentation skills</b>	<b>Programming Turtle logo and Scratch</b>	<b>Word Processing</b>	<b>Using and applying skills</b> <b>Multimedia</b> <b>iMovie – Creating a news report</b>
<b>PSHE SCARF Year 3</b>	<b>Me and My Relationships</b> <b>Mindfulness (relaxation/meditation)</b>	<b>Valuing Differences</b>	<b>Keeping myself safe</b>	<b>Right and Responsibilities</b>	<b>Being my Best</b>	<b>Growing and Changing</b>
<b>MFL/French PlanIt Yr3</b>	<b>All around town</b>	<b>On the move</b>	<b>Going shopping</b>	<b>Where in the world</b>	<b>What's the time?</b>	<b>Holidays and Hobbies</b>