

Dear Parent / Carer

The news that we can reopen to all children on Monday 8th March is very positive. Staff and children are gearing up to seeing pupils and friends in person again.

From 8th March we will operate the school in class bubbles and the drop off and pick arrangements will be as they were in December. Class 1 to use car park, Class 2 to use the garden gate and Classes 3 and 4 the gate in the lane. As before, older children can come in through the younger child's gate. Parents will need to remain distanced at each gate and will be expected to leave straight away after drop off and pick up. Parents using the car park for Class 1's gate must wait until 8:30am before leaving.

The aim, from 8th March, is to get the school operating fully again with a great mix of essential skills in the core areas taught alongside an engaging and active curriculum. I have added some thoughts (adapted from Dragonfly Impact Education) further on in this newsletter. Staff and I will be considering this approach in our planning and preparation on 5th March.

INSET day – School is closed to all children for INSET on Friday 5th March. Term dates here.

Parent Consultations for those with children at home will continue until 4th March. Teams consultations for parents with children in school part-time or full-time will take place from 11th March. Parents who have not had a consultation yet should receive an email link to a Forms questionnaire to indicate the days they would prefer by the end of today.

Muddiford Road; Councillor Andrea Davis has let me know that the Muddiford Road will remain open until Devon Highways and the Plaistow Wood forestry contractor can come up with an acceptable plan.

Kind regards

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Class 4 - Mon / Tues	Class 4 - Wed / Thurs / Fri

Marwood Menu

		WEEK BEGINNING 1/03/2021					
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
OPTION 1		Sausage Roll Potato wedges and beans	Pasta Bolognese Mixed Vegetable	Roast Chicken Roast potato broccoli and carrot	Fish and Chips Peas	School closed for INSET	
OPTION 2		Quorn Sausage Potato wedges and beans	Vegetarian Pasta Bake Mixed Vegetables	Quorn Fillet Roast potato broccoli and carrot	Quorn Dippers and Chips Peas		
OPTION 3		Jacket Potato Beans and Cheese	Jacket Potato Beans and Cheese	Jacket Potato Beans and Cheese	x		
Dessert	Fruit is available	There will be a we prepare fo					

Schools Reopening - 8 Reasons to Feel Reassured

1. We are returning to what we know

Schools are places of routine and structure - even if these routines have had to change, the predictability of the school day will be hugely reassuring for many.

2. Teachers are trained to respond to what's in front of them

There is no such thing as 'normal' when it comes to learning. All learners are individual and teachers respond to where the young person is, not where anyone says they *should* be.

3. Learning is a process not a 'thing'

This means that we can't lose learning like it's a tangible thing. Some learning just hasn't taken place yet. Young people will take the lead from us, so if we don't talk of 'catching up', they won't feel they need to.

4. Equally, learning is a process, not a product

We can't buy 'learning' and we can't give 'learning'. Learners have to be ready to learn and this relies on relationships and wellbeing.

5. Teachers build trust

Some children will be naturally worried about returning to school, but when staff build trust first and foremost, learning will naturally follow.

6. Intrinsic motivation comes into play

In New Zealand, during the Christchurch earthquakes, young people missed huge amounts of school, however results did not suffer². Young people knew what they needed to do to succeed.

7. It's back to school, not back to learning

As adults, we can look back and see that school was one place where we learned, but not the only place. Some children will have learned huge amounts during this time, just in unexpected ways.

8. We don't know what we don't know

We can only speculate what the impact of the pandemic will be on young people. Yes, unfortunately for some it will have taken a great toll, but for others they will have built their character in ways we didn't know possible – resilience, creativity, self-sufficiency are all words we have heard a lot from parents and young people in the last year.

Dragonfly: Impact Education



See the work of Professor Peter Fonagy on the biological links between trust and learning. See the work of Professor John Hattie on the Christchurch earthquakes.