

Class 3 Half-Term Plans.

Spring Term: Second half.

Topics: Weather around the world

Story: The Wizard of Oz

| Feb-March 2021                  | Literacy   | Maths   | Science  | Art/ D & T  | History/ Geography   | PE  | Music   | French   | RE/PSHE  | Computing   |
|---------------------------------|--|---|--|---|--|---|---|--|--|---|
| Week 1<br>22 <sup>nd</sup> Feb  | <p><b>Newspaper reporting:</b><br/>The Wizard of Oz</p> <p>OAK NEWSPAPERS<br/> <a href="https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887">https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887</a></p> <p>Lessons: 6,8,9,10,11</p> <p><b>Writing Focus:</b><br/><i>Compound and complex sentences</i><br/>Spelling – Homophones</p> <p>OAK SPELLING<br/> <a href="https://classroom.thenational.academy/units/homophones-d8a4">https://classroom.thenational.academy/units/homophones-d8a4</a></p> | <p>Yr3: <b>Place value and money</b><br/>OAK<br/> <a href="https://classroom.thenational.academy/units/exploring-calculation-strategies-and-place-value-8f1f">https://classroom.thenational.academy/units/exploring-calculation-strategies-and-place-value-8f1f</a><br/>Lessons: 1, 2, 3, 6, 7</p> <p>Yr4: <b>Addition and subtraction</b><br/>OAK<br/> <a href="https://classroom.thenational.academy/units/exploring-calculation-strategies-and-place-value-8f1f">https://classroom.thenational.academy/units/exploring-calculation-strategies-and-place-value-8f1f</a><br/><i>Lessons: 1-5</i></p> | <p>AD:<br/>Animals including Humans</p> <p><b>What are organs and why do we need them? (thenational.academy)</b></p> | <p>Photography project.</p> <p>Photos of images that make us happy.</p> <p>Andy Warhol 'Flowers' inspired art</p> <p>Pop art</p> <p><a href="https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol">https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol</a></p> | <p><b>What is the weather like today? Weather forecast and weather symbols</b><br/> <a href="https://www.bbc.co.uk/bitesize/articles/z89h7yc">https://www.bbc.co.uk/bitesize/articles/z89h7yc</a></p> <p><a href="https://www.bbc.co.uk/newsround/42350876">https://www.bbc.co.uk/newsround/42350876</a></p>   | <p>Gymnastics</p> <p>Yoga and Mindfulness</p> | <p>Percussion</p> <p>Composing and writing scores: Weather (weather poems)</p> <p>Samba</p> | <p>Jolie Ronde</p> <p>Map of France and weather</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcskbqt">https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcskbqt</a></p> | <p>Our wonderful world:</p> <p>OAK<br/> <a href="https://classroom.thenational.academy/units/yes-its-our-world-our-wonderful-world-887a">https://classroom.thenational.academy/units/yes-its-our-world-our-wonderful-world-887a</a></p> <p>Rights and responsibilities</p> | <p><i>Multimedia iMovie – Creating a news report (English)</i></p> <p>Using Ipad to take photographs. (Art)</p> |
| Week 2<br>1 <sup>st</sup> March | <p>Newspaper reporting: UFO spotted landing at Marwood school (drama/creating a news report using iPads)</p> <p>OAK NESPAPERS<br/> <a href="https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887">https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887</a></p> <p>Lessons: 14,16,18,19,20</p> <p><b>WF: Past, present future tense</b></p> <p><b>Spelling – Yr 3 4 spellings</b></p>   | <p><b>Yr3: Fractions</b><br/>OAK<br/> <a href="https://classroom.thenational.academy/units/fractions-ed51">https://classroom.thenational.academy/units/fractions-ed51</a><br/>Lessons 1-5</p> <p><b>Yr4: Fractions</b><br/>OAK<br/> <a href="https://classroom.thenational.academy/units/fractions-0678">https://classroom.thenational.academy/units/fractions-0678</a><br/>Lessons 1-5</p>   | <p><b>What are the major bones in the human body? (thenational.academy)</b></p>                                      | <p><b>Design, make &amp; evaluate a weather station</b></p> <p><b>Elicitation mind map – asking questions about the weather.</b><br/>Send letter home about collecting recycling for making later in the term.</p>  | <p>Where does wind come from?<br/>Wind speed and directions</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z8d2n39/articles/zg8sxbk">https://www.bbc.co.uk/bitesize/topics/z8d2n39/articles/zg8sxbk</a></p> <p>Cloud formations (cloud spotting)<br/> <a href="https://www.metoffice.gov.uk/weather/learn-about/weather/types-of-weather/clouds/cloud-spotting-guide">https://www.metoffice.gov.uk/weather/learn-about/weather/types-of-weather/clouds/cloud-spotting-guide</a></p> | <p><b>Team games (Invasion games)</b></p>     | <p>Map of France and weather</p>  |  |  |   |

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| <p>Week 3<br/>8<sup>th</sup> March</p>  | <p><b>Animals &amp; Weather poetry</b></p> <p>OAK POETRY<br/><a href="https://classroom.thenational.academy/units/john-lyons-poetry-358f">https://classroom.thenational.academy/units/john-lyons-poetry-358f</a><br/>Lessons 1,4,5,6,8</p> <p><i>WF: yr3 - question marks and exclamation marks</i><br/><i>Yr4 – check for coherence</i></p> <p><i>Spelling – Yr 3 4 spellings</i></p>  | <p>Yr3: Fractions<br/>OAK<br/><a href="https://classroom.thenational.academy/units/fractions-ed51">https://classroom.thenational.academy/units/fractions-ed51</a><br/>Lessons: 6-10</p> <p>Yr4: Decimals and fractions<br/>OAK<br/><a href="https://classroom.thenational.academy/units/fractions-0678">https://classroom.thenational.academy/units/fractions-0678</a><br/>Lessons 6-10</p> <p>Well being: Key skills through expressive arts</p> | <p><u><a href="#">How does human anatomy compare to other animals? (thenational.academy)</a></u></p> | <p><b>Design your weather station</b></p>             | <p>How does climate change affect the weather?<br/><a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk</a></p> <p><a href="https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/">https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/</a></p> <p>Climate patterns ( How is the weather changed over time).</p> <p>Weather station:<br/>Measure rainfall, wind speed and temperature. Make daily recordings (DT)</p> | <p><b>Invasion games – chn to create rules for invasion game</b></p> |  | <p>Map of France and weather</p> |  |  |
| <p>Week 4<br/>15<sup>th</sup> March</p> | <p><b>Animals &amp; Weather poetry</b></p> <p>OAK POETRY<br/><a href="https://classroom.thenational.academy/units/john-lyons-poetry-358f">https://classroom.thenational.academy/units/john-lyons-poetry-358f</a><br/><i>Lessons: 9,10,11,13,14</i></p> <p><i>WF: Yr3 - Punctuation and speech marks</i><br/><i>Yr 4- adverbs</i></p> <p><i>Spelling – Prefixes</i></p> <p><b>OAK SPELLING</b><br/><a href="https://classroom.thenational.academy/units/prefixes-ccb4">https://classroom.thenational.academy/units/prefixes-ccb4</a></p> | <p>Yr3: Fractions<br/><a href="https://classroom.thenational.academy/units/fractions-ed51">https://classroom.thenational.academy/units/fractions-ed51</a><br/>Lessons 11-15</p> <p>Yr4: Fractions and decimals</p> <p>OAK<br/><a href="https://classroom.thenational.academy/units/fractions-0678">https://classroom.thenational.academy/units/fractions-0678</a></p> <p>Lessons:<br/>11-15</p>   | <p><u><a href="#">Are all teeth the same? (thenational.academy)</a></u></p>                          | <p><b>Make weather station and take recording</b></p> | <p>Climate change:<br/>Causes of climate change</p> <p>Extreme weather conditions:<br/><b>Tornadoes (experiment in a jar)</b><br/>Flooding<br/>Hurricanes</p>   |  |  | <p>Map of France and weather</p> |  |  |

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| <p>Week 5<br/>22<sup>nd</sup> March</p>                                  | <p>Animals &amp; Weather poetry</p> <p>OAK POETRY<br/><a href="https://classroom.thenational.academy/units/for-lyons-poetry-358f">https://classroom.thenational.academy/units/for-lyons-poetry-358f</a><br/>Lessons: 15,16,18,19,20</p> <p><i>WF: Yr 3 Text presentation eg: speech bubbles, headings captions.<br/>Yr4: Adjectives</i></p> <p><i>Spelling – Prefixes</i></p> | <p><b>Yr3/4 Time</b><br/>1. Telling the time<br/>2. Time and data</p> <p>Yr3<br/>OAK<br/><a href="https://classroom.thenational.academy/units/time-a1c3">https://classroom.thenational.academy/units/time-a1c3</a><br/>Lessons 1-5</p> <p>Yr4<br/>OAK<br/><a href="https://classroom.thenational.academy/units/time-aaeb">https://classroom.thenational.academy/units/time-aaeb</a></p>                     | <p><u>How is oxygen transported around our bodies? (thenational.academy)</u></p> | <p><b>Evaluate and make adjustments where needed</b></p> | <p>Effects of climate change and impact on the world around us.</p> <p>Extreme weather: Hurricanes, flooding, tornadoes etc.</p> |  | <p>Compose a piece of music to perform with weather poetry</p> | <p>Map of France and weather</p> |  |  |
| <p>Week 6<br/>29<sup>th</sup> March</p> <p>EASTER</p> <p>GOOD FRIDAY</p> | <p>Climate change: What can we do to slow the effects of climate change? Create a persuasive poster and presentation to persuade others to help look after our planet.</p> <p><i>WF: Yr 3 Writing complete sentences: subject, verb.<br/>Yr 4. Writing paragraphs</i></p>   | <p>Yr 3/4: Time &amp; data</p> <p>OAK<br/><a href="https://classroom.thenational.academy/units/time-a1c3">https://classroom.thenational.academy/units/time-a1c3</a><br/>Lessons: 6-10</p> <p>Yr4<br/><a href="https://classroom.thenational.academy/units/interpreting-and-presenting-data-3c56">https://classroom.thenational.academy/units/interpreting-and-presenting-data-3c56</a><br/>Lessons 6-10</p> | <p><u>How do humans digest food? (thenational.academy)</u></p>                   |  | <p><b>What can we do to slow down climate change?</b></p>  |  |  | <p>Map of France and weather</p> |  |  |

Highlighted areas to be covered by C.Turnbull