

Year 3/4 Curriculum Map

	Autumn – Dig it up!		Spring – Inventors		Summer – Brazil (Japan Olympics 2020)	
English	<i>Recounts Myths and Legends Traditional Tales Fractured Fairy Tales Little Red/Rapunzel</i>	<i>Significant Authors Lauren Child/Anthony Browne How To Train Your Dragon</i>	<i>Information texts Instructions The Ice Palace Operation Gadgetman</i>	<i>Poetry Stories that raise issues The Diary of Anne Frank</i>	<i>Information Text Non-Chorological Reports I Wonder</i>	<i>Play Scripts</i>
Maths	<i>Place value/addition & subtraction /fractions /multiplication and division/ shape</i>		<i>Place value, decimals, fractions/ addition and subtraction/ multiplication and division/ measures/ time & data</i>		<i>Number & Place value, addition and subtraction/ multiplication and division/ fractions and decimals/ measures & data/ shape</i>	
Science	<i>Rocks and Fossils (yr3) Kents Cavern visit</i>		<i>Forces and Magnets (yr 3)</i>		<i>Animals including Humans (yr 3)</i>	<i>Sound (yr 4)</i>
History	<i>Pre-history (Changes in Britain from the Stone Age, to Iron Age)</i>	<i>WW2 (A study of an aspect of history that is significant)</i>	<i>Islam 900 AD The Islamic Golden Age</i>			
Geography	<i>Locational Knowledge Europe Continents</i>		<i>Baghdad</i>		<i>Place Knowledge Compare UK to a region in South America (Asia) and environmental regions: Amazon Rainforest</i>	
Art	<i>Cave paintings (Charcoal drawing) Lauren Child illustrations (Collage) Fossils (Sculpture)</i>	<i>Knowledge about artists William Morris (Printing)</i>	<i>Islamic Art (Working with colour & pattern)</i>		<i>People in motion – sketching (Drawing & pencil skills) Create animation using i-pads - I Animate (Creating ideas)</i>	
Technology	<i>Design and make a 1940s room in a shoe box (Design & make)</i>	<i>Make tree decoration Sewing – Christmas craft (Make - practical skills and techniques)</i>	<i>Design and Create a vehicle to travel using construction (Technical knowledge/making products work. Design, make and evaluate)</i>		<i>Foods from around the world (Cooking and nutrition – where food comes from)</i>	<i>Plan and prepare a dish following a recipe (Food preparation, cooking and nutrition))</i>
PE	<i>Swimming Yoga</i>	<i>Invasion games</i>	<i>Gymnastics</i>	<i>Country Dancing</i>	<i>Invasion Games Outdoor and adventurous activities</i>	<i>Athletics Badminton (net/wall games)</i>
RE	<i>What do Hindus believe God is like?</i>	<i>2a.3 Incarnation/God: What is Trinity? Christmas</i>	<i>What does it mean to be a Hindu in Britain today?</i>	<i>2a.5 Why do Christians call the day Jesus died good Friday? Easter</i>	<i>Kingdom of God: When Jesus left what was the impact of Pentecost</i>	<i>Why do some people think that life is like a journey? What significant events mark this?</i>
Music	<i>Singing in one and two parts Group performance (Vocal expression/singing/pitching)</i>		<i>Ukuleles WCET (performing – playing, control, notations and evaluating, explore and make sounds, control and change sounds))</i>		<i>Drumming – rhythms (Improvising and experimenting, rhythms and melodies)</i>	<i>Samba (Improvising and experimenting, control and change sounds)</i>
Computer	<i>Keyboard Skills MS word Technology in our lives</i>	<i>E-Safety and using the internet Using Swiggle to research information</i>	<i>E-Safety Programming Algorithms</i>	<i>Programming using Scratch junior and hopscotch</i>	<i>Online Emails</i>	<i>Animation 'I can animate' on ipads to create moving figures.</i>
PSHE SCARF Year 4	<i>Me and My Relationships</i>	<i>Valuing Differences</i>	<i>Keeping myself safe</i>	<i>Right and Responsibilities</i>	<i>Being my Best</i>	<i>Growing and Changing</i>
MFL	<i>Introductions and instructions Colours and numbers</i>		<i>Food and Drink</i>	<i>Preferences</i>	<i>Animals</i>	

Year 3/4 Curriculum Map

	Autumn – Rise of the Robots (Electricity)		Spring – Weather around the world		Summer – Lundy Island	
English	<i>Instructions and Explanations</i>	<i>Myths and Legends Ancient Greek Myths The Usborne book of Ancient Greek myths</i>	<i>Tales from other cultures Newspapers Information text The Faraway Tree</i>	<i>Stories set in Imaginary Worlds The Wizard of Oz</i>	<i>Recounts Persuasive Writing (conservation)</i>	<i>Poems – Creating Images Treasure Island</i>
Maths	<i>Place value, decimals, fractions/ addition and subtraction/ multiplication and division/ measures/ time & data</i>		<i>Number & Place value, addition and subtraction/ multiplication and division/ fractions and decimals/ measures & data/ shape</i>		<i>Place value/addition & subtraction /fractions /multiplication and division/ shape</i>	
Science	<i>Electricity (yr4)</i>	<i>Light (yr 4)</i>	<i>Living things and their habitats (yr 4)</i>	<i>Living things and their habitats (yr 4)</i>	<i>States of Matter (yr 4)</i>	<i>Plants (yr3)</i>
History	<i>Edison, Franklin, Faraday (Significant turning point in British history)</i>	<i>Ancient Greece (The Great Thinkers and the Earliest Robot)</i>			<i>A local History study Lundy Island (school trip) A study of an aspect in British history (British explorers) Sir Francis Drake and explorers</i>	
Geography			<i>Human and Physical Geography Climates zones, biomes, rivers, mountains, water cycle Conservation</i>		<i>Geographical skills and field work Maps, atlases, globes</i>	<i>Locational knowledge Lundy Island visit</i>
Art	<i>Use clay to create Ancient Greek pottery (Sculpture)</i>		<i>Observation drawings of trees, plants and bugs (Creating ideas, drawing and colour) Photography project (Creating ideas)</i>		<i>Painting oceans /water (Working with colour: water colours) Turner study, Monet study (Knowledge about artists)</i>	
Technology	<i>Robots Circuits – motors/light bulbs (Technical knowledge/making products work) Design and make a Christmas Bag Cooking Gingerbread/Rocky Road (Food preparation and cooking)</i>				<i>Design and make a Christmas Bag Cooking Gingerbread/Rocky Road (Food preparation and cooking)</i>	<i>Design and make a Christmas Bag Cooking Gingerbread/Rocky Road (Food preparation and cooking)</i>
PE	<i>Ball skills Invasion games Yoga</i>	<i>Dance – Welcome to the Machine (Pink Floyd)</i>	<i>Gymnastics Yoga</i>	<i>Invasion games and tactics</i>	<i>Outdoor and adventurous activities</i>	<i>Athletics Tennis (net/wall games)</i>
RE	<i>2a.1: Creation/Fall: What do Christians learn from the creation story?</i>	<i>How do festivals and family life show what matters to Jewish people?</i>	<i>2a.2 People of Gods: What is it like to follow God?</i>	<i>How do festivals and worship show what matters to a Muslim?</i>	<i>2a.4 Gospel: What kind of world did Jesus want?</i>	<i>How and why do religious and non-religious people try to make the world a better place</i>
Music	<i>Machine compositions Pink Floyd – Welcome to the Machine (Listening, developing knowledge and understanding)</i>	<i>Use Garage Band to compose a piece of music for effect (Improvising and experimenting /electronic)</i>	<i>Violins WCET (Playing/sound effects, control and notation) The Four Seasons</i>	<i>Composing scores for a weather inspired piece of music (Explore and make sounds/composing)</i>	<i>Exploring Rhythmic patterns (Improvising and experimenting)</i>	<i>Sea Shanties (Control and change sounds, rhythms and melodies)</i>
Computing	<i>Programming Scratch, Hopscotch Keyboard Skills MS word</i>	<i>E-Safety Using the internet</i>	<i>Data Activities How computers work (Binary Investigation)</i>	<i>Multimedia iMovie – Creating a news report</i>	<i>E-Safety Using the internet</i>	<i>Multimedia Photo story using PowerPoint (Lundy visit)</i>
PSHE SCARF Year 3	<i>Me and My Relationships</i>	<i>Valuing Differences</i>	<i>Keeping myself safe</i>	<i>Right and Responsibilities</i>	<i>Being my Best</i>	<i>Growing and Changing</i>
MFL	<i>Introductions and instructions</i>		<i>All about me</i>	<i>My Family</i>	<i>Weather</i>	