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| Class 1/2 Curriculum Map Year A = Class 1 = Class 2 | | | | | | | | | | | | | | | | | |
|  | | **Autumn – Dinosaurs** | | | | | | **Spring- Food around the world** | | | | | | **Summer- Homes** | | | |
| **English** | | **Non-fiction** - Labels, lists & captions: fact cards.  **Fiction**- Narrative: ‘Harry and his bucketful of dinosaurs’ (Ian Whybrow), ‘Dear dinosaur’ (Chae Strathie).  **Poetry** - Christmas. | | | | | | **Non-fiction** – Information: booklet on the life cycle of a plant. ‘The tiny seed’ (Eric Carle), ‘Jasper’s Beanstalk’ (Mick Inkpen).  **Fiction** – Narrative: ‘The Little Red Hen’ (Trad Tale), ‘Oliver’s vegetables’ / ‘Oliver’s fruit salad’ (Vivian French/Alison Bartlett)  ‘The secret garden’ (Frances Hodgson Burnett)  **Poetry -** Food | | | | | | **Non-fiction** – Posters (persuasive writing): save the rainforest. ‘The Great Kapok Tree’ (Lynne Cherry)  ‘The Journey Home’ (Frann Preston-Gannon)  **Fiction** –  **Poetry** – ‘Walking through the Jungle’ (Julia Lacome) | | | |
| **Maths** | | National Curriculum Maths  Class 1 R/1  Class 2 1/2 | | | | | |  | | | | | |  | | | |
| **Science** | | **Animals** **including humans** (Y1) | | | | | | **Plants** (yr. 2) / Gardening | | | | | | **Living things and their habitats** (Y2)  **Animals including humans** (Y2) | | | |
| **Geography &**  **History** | | **Changes within living memory**  Family and me: (first 3 weeks of term). (History 1)  Mary Anning (History 3). | | | | | | **Locational geography**  Fruit and vegetables and other foods around the world.  Locational knowledge (geography 1). | | | | | | **Place knowledge/ Human and physical geography** (geography 2/3)  Rainforest village vs Marwood  Kampong Ayre vs Marwood | | | |
| **Art** | | **Sculpture**  3D clay animal tiles based on dinosaurs. Create appropriate background as well. | |  | | | | **Craft/Materials**  Batik (Y2 - sewing on outlines) – fruit and vegetables. | |  | | | | **Drawing & Painting / Artist**  Work based on Henri Rousseau. Observational drawing and painting/collage |  | | |
| **D&T** | |  | | **Design/Mechanisms**  Levers/sliders - 2D dinosaur with moving parts. | | | |  | | **Cooking & Nutrition**  Design and prepare a healthy dish using food from around the world. | | | |  | **Strengthen, stiffen and stabilise**  Designing/making and evaluating a stilt house (Kampong Ayre). | | |
| **P.E.** | | 'Leap into Life' covering: Functional Movement, Movement Concepts, Aesthetic Movement and Manipulative Skills across the year (year 1-class1/year 2-class 2) | | | | | | | | | | | | | | | |
| **R.E.** | | 1.2 CREATION: Who Made the World? **Harvest** | | What does it mean to belong to a faith community? | | | | 1.1 GOD: What do Christians believe God is Like? | | Who is Jewish and how do they live? (PART 1) | | | | Who is Jewish and how do they live? (PART 2) | How should we care for the world and for others, and why does it matter? | | |
| **Music** | | Singing & performing (music 1)  Christmas production | | | | | | Composing & performing (music 2) | | | | | | Listening and performing (music 3/4) | | | |
| **Computing** | | Y1- Human Robots/ Roleplay using tech/Multimedia/E safety  Y2- Programming | | | | Y1 - Beebots | | Y1 - Programming/Data  E Safety  Y2 - Algorithms/Data  E Safety | | | Y1 – Algorithms/ Text  Y2 – Algorithms/Text | | | Y1 - Programming/ Multimedia/ E safety  Y2 - Programming/ Multimedia/ E safety | Y1 - Text/ Multimedia  Y1 - Text/ Multimedia | | |
| **PSHE (SCARF)** | |  | | | | | |  | | | | | |  |  | | |
| **SEAL resources (optional)** | | New beginnings | | Getting on/Falling out | | | | Going for Goals | | Good to be me | | | | Relationships/no to bullying | | | |
|  | | | | | | | | | | | | | | | | |
| **Class 1/2 Curriculum Map** **Year B = Class 1 = Class 2** | | | | | | | | | | | | | | | | |
|  | **Autumn – Space** | | | | | | **Spring-The seaside** | | | | | | **Summer- Collections!** | | | |
| **English** | **Fiction** – Narrative: ‘Alien Tea on Planet Zum-Zee’ (Tony Mitton), ‘Whatever next’ (Jill Murphy)  **Poetry –** ‘Space Poems’, ‘Roaring Rockets’ (Tony Mitton) | | **Non-fiction** – Information: The moon/The Solar System. Reports: The first moon landing.  Instructions: Moon buggies | | | | **Fiction –** Narrative/ Postcards: ‘Sally and the limpet’ (Simon James)  ‘Lost and Found’ (Oliver Jeffers), ‘The Storm Whale’ (Benji Davies)  **Poetry** – ‘Commotion in the Ocean’ (Giles Andreae) | | | | | **Non-fiction** – Creating a pamphlet about Ilfracombe: (connected to geography). | **Fiction** – Narrative: ‘Immi’s Gift’ (Karin Littlewood)  ‘The Borrowers’ (Mary Norton)  **Poetry** - | | | **Non – fiction** – Recount: visit to Arlington Court / Rosalie Chichester |
| **Maths** | National Curriculum Maths  Class 1 R/1  Class 2 1/2 | |  | | | |  | | | | |  |  | | |  |
| **Science** | **Materials** (yr1) and (yr2) | | | | | | **Electricity** (Optional)  **Light and Sound** (Optional) | | | | | | **Seasonal change** (yr1) / **Plants** (yr1)- flowers/trees  Gardening (use of outdoor area) | | | |
| **Geography & History** | **Events beyond living memory**  Significant historical events beyond living memory (landing on the moon) and lives of significant individuals - Neil Armstrong/Buzz Aldrin. (History 2 and 3) | | | | | | **Geography skills and fieldwork** **/ Human & Physical Geography**  (geography 4b, 4c and 4d). Local land use – features. Maps of the coastlines. Field trip. Use of Digi map. Vocabulary.  Field trip to Ilfracombe to identify features. | | | | | | **Local historical events, people & places**  Significant historical events/people/places in own locality (history 4) – Arlington Court/ Rosalie Chichester/ Victorians. | | | |
| **Art** | **Drawing & Painting / Artist**  ‘Starry Night’ Van Gogh (style & technique)  **Weaving**  Warm/cold colours – mood wall art. | |  | | | | **Craft/Materials**  Dyeing fabrics (natural dyes).  Felt making using the seaside as stimulus. Adding collage elements. (Y2 sewing – button/sequin) | | | | |  | **Sculpture**  Clay plates – Portmeirion.  **Printing**  Own plate designs | | |  |
| **D&T** |  | | **Mechanisms**  Wheels & Axles - Moon buggy | | | |  | | | | | **Strengthen, stiffen and stabilise**  Mod Roc – lighthouses/ electrical circuits  (Y2 – make the light flash) |  | | | **Cooking & Nutrition**  Design and make a healthy dish using local, seasonal food. |
| **P.E.** | 'Leap into Life': Functional Movement, Movement Concepts, Aesthetic Movement and Manipulative Skills across the year(yr1-class1/year 2-class 2) | | | | | | | | | | | | | | | |
| **R.E.** | Who is Muslim and how do they live? (PART 1) | | 1.3 INCARNATION: Why does **Christmas** matter to Christians? | | | | Who is Muslim and how do they live? (PART 2) | | | | | 1.5 SALVATION: Why does **Easter** matter to Christians? | 1.4 GOSPEL: What is the good news Jesus brings? | | | What makes some places sacred to believers? |
| **Music** | Singing & performing (music 1) Christmas production | | | | | | Composing & performing (music 2) | | | | | | Listening and performing (music 3/4) | | | |
| **Computing** | Y1- Human Robots/ Roleplay using tech/Multimedia/E safety Y2- Programming | | Y1 - Beebots | | | | Y1 - Programming/ Multimedia/ E safety  Y2 - Programming/ Multimedia/ E safety | | Y1 - Text/ Multimedia  Y1 - Text/ Multimedia | | | | Y1 - Programming/Data  E Safety  Y2 - Algorithms/Data  E Safety | | | Y1 – Algorithms/ Text  Y2 – Algorithms/Text |
| **PSHE (SCARF)** |  | | | | | |  | | | | | |  | | | |
| **SEAL resources (optional)** | New beginnings | | | | Getting on/Falling out | | Relationships | | | | | No to bullying | Going for Goals /Good to be me | | | |