

MARWOOD SCHOOL HOME LEARNING POLICY

THE AIMS OF HOMEWORK ARE TO:

- Engender the habit and self-discipline of regular home-study.
- Encourage pupils, as they get older, to develop the confidence and self-discipline needed to study on their own.
- Increase the home-school partnership through parents/carers becoming more aware of their children's abilities and having the opportunity to make comments on the homework if they wish.
- Consolidate, reinforce and practise skills and understanding, particularly in literacy and numeracy.
- Extend school learning, for example through reading or research.

ADVICE TO PARENTS/CARERS AND CHILDREN

- Find a regular time to do this; it is best to establish a routine. The optimum time will vary from child to child; some may want to complete the work immediately, others will need a rest and food first. Some children will work best doing a little each night whereas others may want to work in a larger block of time- of course all children should read each night.
- Find somewhere reasonably quiet that can always be used.
- Try to stick to the time routines shown, there is no need to go over the time if work has been attempted, but not finished.
- The work should be within the child's capabilities. If it is too difficult after a reasonable attempt, leave it and move on. The first aim is to establish a routine, not to make it a difficult time.
- The parent/carer should initial the homework book to show that reading has been completed.
- Feel free to make a comment (child or parent/carer) at the end of an evening's work on the homework or in their reading diaries.

We recognise the vital contribution that parents make to their child's education. It is our aim to work in partnership with parents in order to ensure that learning is seen as a process that is not confined to the classroom alone. Homework offers up opportunities for pupils, parents and school to work in partnership and to consolidate and reinforce skills and understanding which relate to the curriculum.

All pupils are encouraged to take reading books home regularly. Each child is asked to read on a daily basis to their parent. Parents are asked to sign their child's reading record and make comments where appropriate.

The homework that is set supports many areas of the curriculum. Children are encouraged to search out information for topics in their own time; to learn multiplication table facts at home; to reinforce the mathematics that they have been learning in school and to learn spellings.

Curriculum newsletters are sent home every term informing parents of the term's curriculum. Parents are encouraged to read these carefully so that they know what their child is learning in school and to take any opportunities to reinforce this at home.

EYFS – Year 6, homework will be set on most weeks but there will be times where children will not be given homework if the teacher feels that it is not useful that week.

Approximate amount of time to be spent on homework each week. Please remember that all children should read regularly to an adult.

Year Group	Amount	Examples of Activities
EYFS	Regularly	Reading/spelling/phonics/number
Years 1, 2	1.5 hours per week	Reading/spelling/maths learning activity/
Years 3& 4	2 hours per week	Reading/ spelling/ multiplication tables literacy/numeracy tasks
Years 5 & 6	2.5 hours per week	Reading/ spelling/ multiplication tables literacy/numeracy tasks

Remember Staff do need to know if a child is having problems with homework and we really do not want it to become a “ battle-ground” at home. We would like homework to be as positive as possible. If your child is struggling with some homework it would be best to set a time limit and let the teacher know that there was a problem then we can follow it up at school.

Please can we emphasise how powerful listening to your child read is at all ages. KS2 children may be fluent readers but they still need to share books. They can make rapid progress with their comprehension and increase their vocabulary if they discuss books with an adult. They will develop a love of reading if they have this positive experience.

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