

Harbour Schools Partnership
A guiding light for education

Autumn Term 2026

Marwood School Newsletter – 16th October 2026

Dear Parents and Carers

It has been another busy and enjoyable couple of weeks at Marwood, with lots to celebrate both in and beyond the classroom.

It has been lovely to see the breadth of learning taking place across the school. Lower School have been immersed in *Elmer*, developing their early writing, phonics and mathematical understanding through lots of purposeful practical learning. Middle School have been explaining how things work, exploring survival needs in Science, learning about Mary Seacole and getting wonderfully messy with their gestural charcoal drawings! Meanwhile, Upper School have completed some high quality persuasive writing and are now using *Rooftoppers* as the stimulus for diary writing, Geography work on Paris and Victorian-inspired fashion designs. There is a real sense of children making connections across their learning, which is great to see.

A particular highlight today has been the Stephen Shield Cross Country event. We were incredibly proud of all 27 children who represented Marwood, with some fantastic individual performances across Years 3 to 6. However, what pleased me most was hearing both parents and teachers comment on the wonderful team spirit shown by our children. They supported and encouraged one another throughout and represented Marwood brilliantly. Well done, Team Marwood!

As always, thank you to our staff for everything they put into creating these opportunities and to our parents and families for your continued support. There is lots to be proud of at Marwood, and I hope you enjoy reading more about what the children have been getting up to in this week's newsletter. Don't forget we are holding Parent Consultations Next week, please book you appointments via Arbor.

Have a lovely weekend.

Dr Boon

Headteacher

Stephen Shield Cross Country

A huge well done to all our runners at the Stephen Shield Cross Country event! It was fantastic to hear parents and teachers commenting on the brilliant team spirit shown by the Marwood children, supporting and encouraging each other throughout. We are incredibly proud of you all. Well done, Team Marwood!

Year 3	
Boys	Girls
Imi – 78th	Isla – 40th
Eli – 86th	Esther – 82nd
Benjamin – 92nd	
Max – 93rd	
Antonis – 94th	

Year 4	
Boys	Girls
Cooper- 6th	Orla – 23rd
Archie – 39th	
Occy – 41st	
Oscar – 65th	
Seth – 72nd	

Year 5	
Boys	Girls
Jasper – 43rd	Heidi – 23rd
Ollie – 65th	Orelia – 100th
Arlo – 66th	Grace 101st

Year 6	
Boys	Girls
Harrison – 79th	Dot – 48th
Bobby – 100th	Scarlett - 75th
Henry – 117th	Maggie – 110th
Owen – 118th	Esmee – 112th





Class Updates

Lower School

Lower School thoroughly enjoyed reading *Elmer* in English and continued to practise correct letter formation to develop their handwriting skills.

In Maths, Reception learned about patterns including sound patterns and then moved onto circles and triangles as part of the White Rose Maths scheme, while Year 1 developed their understanding of addition and subtraction within 20.

The children explored a rich range of activities across our extended provision. In Literacy, they ordered pictures from *Elmer* and retold the story to an adult, supporting their understanding of story sequencing and narrative recall. In Phonics, the children traced over letters they had learned and drew pictures of objects beginning with those sounds, helping them to identify initial sounds and strengthen the link between letters and meaning.



In the Creative Area, the children developed their fine motor skills by weaving coloured paper through pre-cut animal shapes inspired by *Elmer*. In Topic, they sorted pictures into 'Bonfire Night' and 'Not Bonfire Night', reinforcing their understanding that Bonfire Night remembers an event from the past.



During Maths, the children copied repeating patterns using natural loose parts such as conkers, leaves, pinecones, shells and corks, deepening their understanding of pattern and sequence. Outdoors, they observed and described natural materials using their senses as they explored pumpkins and other autumn objects. They also used tweezers and magnifying glasses to investigate seasonal treasures, strengthening their pincer grip and developing their early scientific enquiry skills.



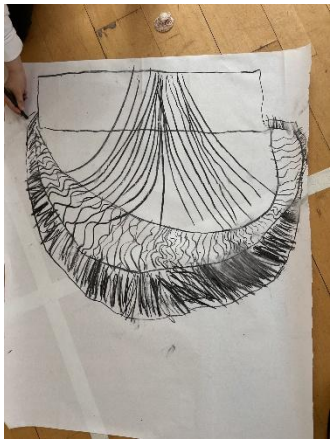
The children also independently applied their previous learning by threading repeating patterns using outdoor resources, helping to consolidate their mathematical understanding through practical play and exploration.

Mrs Hume

Middle School

It has been another very productive couple of weeks in Middle School, and the children have worked incredibly hard across the curriculum.









In English, the children have been developing their explanation writing skills, inspired by the book Until I Met Dudley. They have written detailed explanations about how robots work and have also used their imaginations to create their own amusing explanations for how everyday machines might work. The children particularly enjoyed combining creativity with technical vocabulary, and they were very proud to share some of their fantastic work during assembly this week.

In Science, we have been learning about what human beings need to survive. The children explored the difference between needs and wants and thought carefully about the things that are essential for survival. They then designed their own survival bags, considering what they would need to pack to help them stay safe and healthy. There were some thoughtful discussions and excellent ideas shared throughout the week.

In History, we have continued our learning about Mary Seacole and the important role she played in helping soldiers during the Crimean War. The children learned about the British Hotel and considered how the soldiers may have felt when receiving care and support there. They showed great empathy as they put themselves in the soldiers' shoes and reflected on the challenges they faced.

In art we have been looking at ‘Gestural drawing in charcoal’, Drawing larger than life and using our whole body to make larger movements and shapes.

The children have enjoyed exploring new movements, ways of mark making and getting messy. Next week we will be creating a walking gallery of our work and sharing viewpoints and opinions on our pieces.

We have been delighted with the effort, enthusiasm and high standard of work produced this week. Well done, everyone!

Mrs Jones and Mrs Barnett

Upper School

We have continued to work hard in Class Three. The children have now completed their persuasive letters and should be very proud of the arguments and language techniques they used - they are certainly very persuasive! We are now beginning our next writing unit, where we will be writing a diary entry from Sophie's perspective based on Rooftoppers. Sophie and Charles have just left London and are travelling to Paris in search of Sophie's mother. The children will be exploring Sophie's thoughts, feelings and experiences during this exciting part of the journey, using evidence from the text to develop detailed and engaging diary entries.

In Geography, we are creating our very own tourist guides to Paris. The children have researched the city's famous landmarks, culture and history before designing a guide that will persuade visitors to explore this wonderful destination. They will be explaining why people should visit Paris and sharing information about some of its fantastic attractions, including the Eiffel Tower, the Louvre Museum and Notre-Dame Cathedral. This work links closely to our class text, Rooftoppers, as Sophie and Charles continue their journey through France.

We are also starting to create our own fashion designs inspired by the Victorian era and Rooftoppers. The children have shown great creativity and enthusiasm as they develop their ideas, and their designs are already coming along nicely. I am sure the finished products will be fantastic, and I look forward to sharing them with you once they are complete.

I hope you all have a wonderful weekend, and I look forward to seeing you at Parents' Evening next week. It will be a great opportunity to celebrate the children's achievements and discuss the excellent progress they are making.

Class Three Team

Mrs Smales, Mrs Hesketh and Dr Boon

After School Club

Due to staffing changes, the After School Club is now capped at 15 spaces. Please ensure you book in advance if you know your child will require a space, as once all places are filled, we will be unable to accommodate additional children.

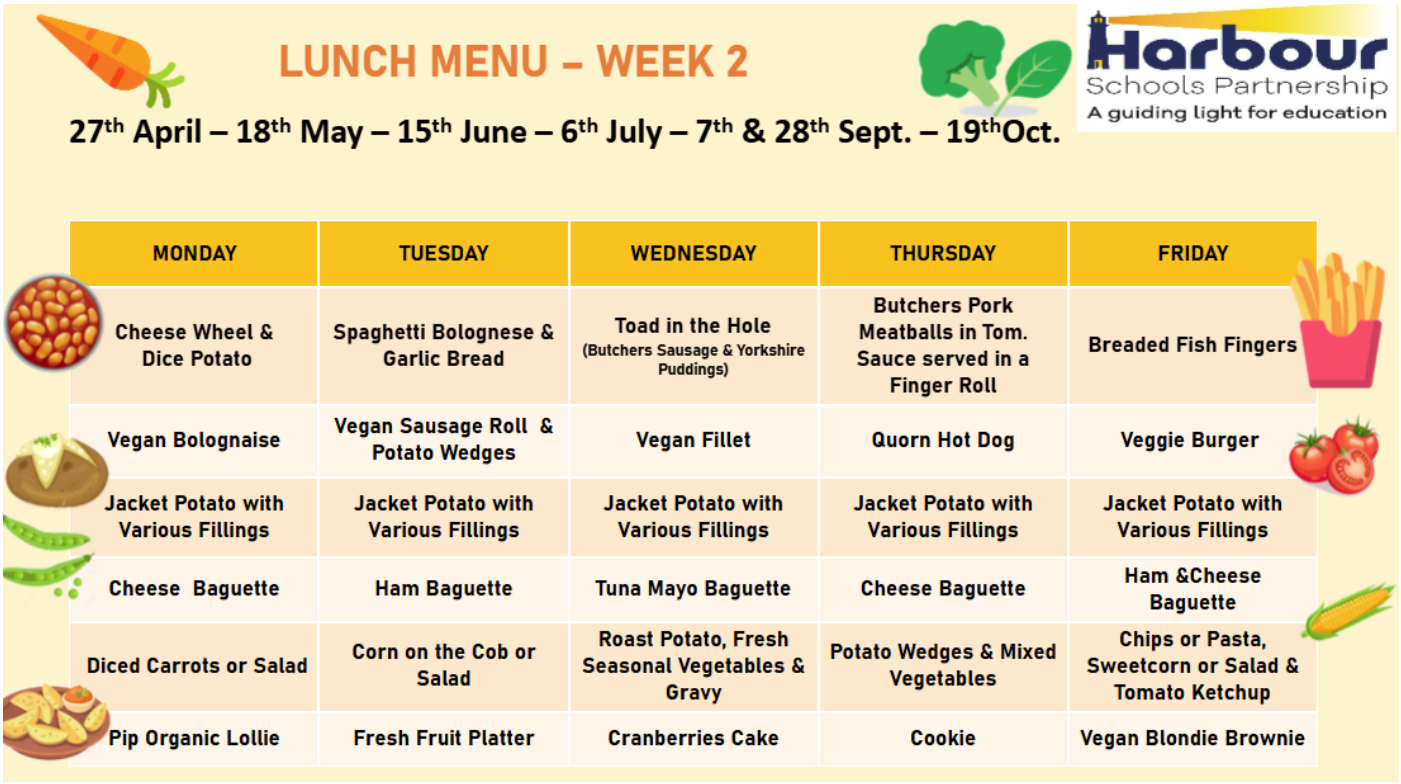
The After School Club daily activity plan is as below.

Daily Activites

3.00 - 3.30	3.30 - 4.00	4.00 - 5.00	5.00 - 5.30
Snacks	Outdoor Play - Trim Trail/Top Pitch	Activity Time	Quiet Time: Reading/ Chrome books/ Homework

School Meals

Please be reminded School Lunches are now £2.70



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Cheese Wheel & Dice Potato	Spaghetti Bolognese & Garlic Bread	Toad in the Hole (Butchers Sausage & Yorkshire Puddings)	Butchers Pork Meatballs in Tom. Sauce served in a Finger Roll	Breaded Fish Fingers
Vegan Bolognaise	Vegan Sausage Roll & Potato Wedges	Vegan Fillet	Quorn Hot Dog	Veggie Burger
Jacket Potato with Various Fillings	Jacket Potato with Various Fillings	Jacket Potato with Various Fillings	Jacket Potato with Various Fillings	Jacket Potato with Various Fillings
Cheese Baguette	Ham Baguette	Tuna Mayo Baguette	Cheese Baguette	Ham &Cheese Baguette
Diced Carrots or Salad	Corn on the Cob or Salad	Roast Potato, Fresh Seasonal Vegetables & Gravy	Potato Wedges & Mixed Vegetables	Chips or Pasta, Sweetcorn or Salad & Tomato Ketchup
Pip Organic Lollie	Fresh Fruit Platter	Cranberries Cake	Cookie	Vegan Blondie Brownie

Dates for Your Diary

Monday 16th November – Walkability Sessions
Tuesday 20th – Wednesday 21st October Parent Consultations
Thursday 22nd – Halloween Dress-up Day
Friday 23rd October INSET Day

HALF TERM
Monday 26th October - Friday 30th October

Tuesday 17th November – Animal Aid Assembly
Friday 20th November – Cultural Champion Visit– Hinduism

Monday 23rd November – Friday 27th November - BookFair Week, specific dates to follow.
Tuesday 24th November – Open Afternoon for Reception '27

Wednesday 9th December – Christmas Play
Thursday 10th December – Christmas Dinner and Jumper Day

LAST DAY OF AUTUMN TERM
Friday 18th December

SAVE THE DATE:

THURSDAY 22nd OCTOBER

HALLOWEEN DRESS-UP DAY

Come dressed in spooky style! Wear a Halloween top or a full costume to school for a £2 donation

Sensible shoes please and keep costumes comfortable and safe so everyone can play and learn.

Student Council to act as advisors to Dr Boon

AND

PUMPKIN DECORATING COMPETITION

Get creative and colour your pumpkin using any materials you like for a £1 donation. Dr Boon will be choosing a winner from each year group - with prizes to be won!

Please hand in your creations at the gate on the day.

Please put money in the attached envelope for collection at the gate on the day



All money raised goes towards Marwood School Association

Designed by @lemon_and_lime_design

FREE

ORAL HEALTH IMPROVEMENT

NHS Royal Devon University Healthcare NHS Foundation Trust

Devon County Council

Providing training to care givers responsible for the oral health of children of all ages.

ONLINE TRAINING

SCAN ME

Supporting Children with their Oral Health

Aimed at parents, teachers, carers and anyone who supports children of all ages

CLICK HERE TO BOOK



Contact Us

01392 405705

rduh.oralhealtheducation@nhs.net

www.royaldevon.nhs.uk/dental







We are First Marwood Scouts!

1st Marwood Scouts

We meet on Thursdays

To join the fun contact:

07742 529140

acruden7@gmail.com



Spaces in Beavers, Cubs and Scouts











